

Cheryl A. Van De Mark, Ed.D.
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Employment Summary:

- Hands-on experience with the development of graduate and undergraduate programs and course curriculum in multiple program areas leading to initial teacher certification.
- Experience in the recruitment, retention, and preparation of pre-service teachers.
- Broad knowledge and experience assisting struggling schools with systems change efforts that ensure all students access to and success in standard assessment systems.
- Hands-on collaboration with community members and partners to increase the academic success and behavior of urban youth who struggle with academic achievement.

Education:

- 1998 Ed.D., University of Central Florida, Orlando, Florida. Educational Leadership.
Dissertation Topic: *The Role of the Instructional Leader in the Climate and Culture of Inclusive Schools.*
- 1992 M.S. Ed., Sage Graduate School, Troy, New York. Elementary Education. Master's
Thesis Topic: *Teacher Attitudes Toward Inclusive Schooling at the Elementary School Level.*
- 1981 B.S., Russell Sage College, Troy, New York. Physical Education. Senior Project:
Epilepsy and Physical Education: Implications for Teachers.

Teaching Certificates:

Permanent NY – School District Administrator
Permanent NY – School Administrator/Supervisor
Permanent NY – Nursery, Kindergarten & Grades 1-6
Permanent NY – Physical Education K-12

Certificate of Eligibility FL – Elementary Education K-6
Certificate of Eligibility FL – Physical Education K-12
Certificate of Eligibility FL – Educational Leadership (All Levels)
Certificate of Eligibility FL – Exceptional Student Education K-12

College and University Teaching Experience:

August 2010-Present

Lecturer, School of Teacher Education, College of Community Innovation and Education, University of Central Florida, Orlando, FL

- Provide instruction and supervision for undergraduate students seeking initial certification in the state of Florida in grades K-12. Teaching assignment includes methods for instruction across content areas.
- Serve as a Teacher-in-Residence through the Teacher Quality Partnership Grant (TQP) at a high-needs partnership school.
- Collaborate with community partner school to adapt and enhance mathematics curriculum providing greater access for struggling students.
- Collaborate with community and state college program specialists and administrators in the recruitment and retention of students into UCF/Direct Connect programs.
- Participation on a variety of committees within the College of Community Innovation and Education.
- Represent Regional Campus programs at events within the Central Florida community.
- Course Shephard – SSE 3312 and SSE 3112
- Participant in year-long program offered by the Office of Diversity and Inclusion. Seeking Educational Equity & Diversity. The National SEED Project on Inclusive Curriculum
- Committee Member – Positive Behavioral Interventions and Supports (PBIS) at OCPS ACE (partner school)
- Committee Member – Student Services Team at OCPS ACE
- Committee Member – Parramore Education and Innovation District (PEID), Teacher Recruitment and Retention (Co-facilitator of subgroup)
- Committee Member – OCPS ACE University Partnership

January 2005-August 2010 Assistant Professor, Coordinator of Undergraduate Education Programs, The Sage Colleges (TSC), Troy, NY.

- Coordinated and scheduled courses for undergraduate education majors – collaborated with peers from Liberal Arts majors to ensure schedule met the needs of a variety of students across the liberal arts.
- Recruited, hired, and retained adjunct instructors.
- Represented TSC at a variety of events locally and regionally.
- Provided instruction for undergraduate students in the Foundations of Education, Elementary Teaching Methods and Classroom Management; at the graduate level classes included: Assessment Method, Math/Science/Technology Methods in the Elementary School, Classroom Management, and Collaboration at the Secondary Level (course designed specifically for MAT majors)
- Supervised undergrad students (Jr. practicum and Senior student teaching)
- Instructor – WLD 120 (Women in the World) – general education course required for all incoming freshman at Russell Sage College
- Service to the TSC Community
 - Chair of the Troy Faculty Council 2007-2010
 - Faculty Advisor – Childhood Education/Liberal Arts Majors
 - Faculty Advisor – Class of 2009
 - Faculty Advisor – Gay Straight Student Alliance
 - Russell Sage College Admission Subcommittee
 - Russell Sage College Academic Advising/Technology Committee
 - Russell Sage College Curriculum Committee Member – 2006-2010, Co-chair 2009-2010
 - Russell Sage College Retention Academic Advising Subcommittee
 - Sage Colleges Faculty Development Committee
 - Sage Colleges Middle States Review Team
 - Sage Colleges Safe Zone – Committee Member
 - Sage Graduate School Futures – Team Member
 - Sage Colleges Strategic Planning Steering Committee (one of six appointed members)

- August 2001-May 2005 Adjunct Professor, The College of St. Rose, Albany, NY
- Taught at least one class per semester at the undergraduate or graduate level focused on action research for classroom teachers, elementary classroom instructional methods, and public relations for educational leaders.
- January 1998-June 2000 Adjunct Faculty, Daytona Campus, University of Central Florida, Orlando, FL
- Taught graduate level courses focusing on classroom management, functional behavioral assessment (FBA) and general behavior modification techniques.

Public School Teaching Experience:

- August 1990-May 1996 & August 1998-May 2000 Teacher, Volusia County Schools, DeLand, FL
- Taught in two urban schools with high rates of free and reduced lunch, student mobility, and low socio-economic status. Extensive experience with measuring literacy benchmarks on a quarterly basis, implementing hand-on mathematics lesson, and adapting instruction for struggling learners. Co-developed school-wide positive behavioral supports, developed individual behavior plans, and assisted with wrap-around services for sixth grade learners at risk of academic failure.
- September 1987-June 1990 Physical Education Teacher and Coach, Niskayuna Central Schools, Niskayuna, NY
- Itinerant Physical Education Instructor at the elementary level, member of the Curriculum Development Committee responsible for design and implementation of a comprehensive PE curriculum for students in K-5. High School Coach: Varsity Field Hockey, Basketball, and Softball

Administrative Experience:

- December 1996-August 1998 Regional Facilitator, Florida Inclusion Network (FIN),

Tallahassee, FL

- Provided technical assistance to School Superintendents and Directors of Exceptional Student Education regarding systems change, state assessment systems, differentiated instruction, co-teaching, and school-wide alignment of support services for Academic Intervention Services and students with disabilities. Managed a yearly budget for training and support.

Related Experience:

- August 2003-October 2009 Mohonasen Central School District, Rotterdam, NY
- Girls Modified (Middle School) Soccer Coach, 2003-2005
 - Girls Freshman (9th Grade) Soccer Coach, 2006
 - Girls Junior Varsity (9-12th Grade) Soccer Coach, 2007-2009
 - Girls Freshman (9th Grade) Basketball Coach, 2006-2007

- January 2002-
November 2005 Rotterdam Youth Soccer Recreation Program Coordinator.
- Responsible for creating registration forms, delivering to local schools, collecting and coordination 800 children onto teams in four age divisions on 40 teams over an eight-week program. This included scheduling all games and officials, handling budgets and training new volunteer coaches.

Associations/Affiliations:

- Member, Association for Supervision and Curriculum Development (ASCD)
- Member and Reviewer, National Council for the Social Studies (NCSS)
- Member, National Council of Teachers of Mathematics (NCTM)
- Member and Reviewer, National Science Teaching Association (NSTA)
- Member, TODOS: Mathematics for ALL Excellence and Equity in Mathematics
- SEDNET Mental First Aid Training
- Registered Team – Alliance of Therapy Dogs
- Registered Team – R.E.A.D. (Reading Education Assistance Dogs Program)

Publications and Presentations:

Little, M., Slanda, D., Blanch, N., **Van De Mark, C.**, Olan, E., and Puig, E. (2023, March). *Reimagined Roles to Enhance Professional Development and Reflection within Clinical Partnerships*. Presented at the Association of Teacher Educators (ATE) Annual Conference. Jacksonville, FL.

Blanch, N., **Van De Mark, C.**, Fredrick, T., McKinney, R., and Ickes, R. (2023, March). *Clinical Fellows: The Role of Professors-In-Residence with the Teacher Quality*

- Partnership*. Presented at the Clinical Practice Fellows Symposium. Jacksonville, FL.
- Van De Mark, C.**, Blanch, N., Ickes, R., Fredrick, T., and McKinney, R. (2023, March). *Sustaining the Village Through Change*. Presented at the National Association of Professional Development Schools (NAPDS) Annual Conference. Jacksonville, FL.
- Van De Mark, C.**, Blanch, N., Bagley, E., Little, M., Olan, E., Puig, E., and Slanda, D. (2022, December). *The Role of Professors-In-Residence within A Reimagined Model of Teacher Learning*. Presented at Florida Association of Teacher Educators (FATE) Annual Conference, Orlando, FL.
- Hall, S., Daub, S., Vazquez, M., **Van De Mark, C.**, D'Argento, A., Davis, A., and Lovett, C. (2022, December). *Panel Discussion – Rooted in Innovation*. Florida Association of Teacher Educators (FATE) Annual Conference, Orlando, FL.
- Van De Mark, C.**, Blanch, N., Bagley, E., Ickes, R., Fredrick, T., Kaye, H., Wilson, M., Daub, S., & Danner, S. (2022, February). *It Takes a Village to Raise an Effective Teacher*. Presented at National Association of Professional Development Schools (NAPDS), Chicago, IL.
- Wenzel, T., Spalding, L.A., Kennedy, A., **Van De Mark, C.**, & Kelley, M. (2022, January). *Leveraging Literacy Resources & Opportunities for Children & Preservice Teachers*. Presented at Hawaii International Conference on Education (HICE), Kona, HI.
- Blanch, N., **Van De Mark, C.** & Bagley, E. (2021, December). *It Takes a Village to Raise an Effective Teacher*. Presented at Florida Association of Teacher Educators (FATE) Annual Meeting, Tampa, FL.
- Blanch, N., **Van De Mark, C.** & Bagley, E. (2021, February). *Professors in Residence: Facilitating Enhanced Internship Experiences in Title I Schools*. Presented at Association of Teacher Educators (ATE) Annual Meeting, Clinical Practice Fellows, Virtual.
- Little, M., Blanch, N., **Van De Mark, C.** & Bagley, E. (2021, February). *The Role of Professors in Residence within an Enhanced Partnership Model of Teacher Learning*, Presented at Association of Teacher Educators (ATE) Annual Meeting, Virtual.
- Little, M., Hahs-Vaughn, D., Blanch, N. & **Van De Mark, C.A.** (AERA Off-site Visit Proposal, 2020). *Uniting Practitioners with Scholars to Address Complex Educational Issues in Urban Communities*.
- Wartinger, L. & **Van De Mark, C.A.** (2007, May). *Emotional intelligence, bullying, and anger management in the schools*. Presented at Emotional Intelligence: Working with Couples, Families, and Children Conference, Troy, NY.

- Ward, T., & **Van De Mark, C.A.**, & Ryndak, D.L. (2006). Balanced literacy classrooms and embedded instruction for students with severe disabilities: Literacy for all in the age of school reform. In D.M. Browder & F. Spooner (Eds.), *Teaching language arts, math & science to students with significant cognitive disabilities* (pp 125-169). Baltimore, MD: Paul Brookes.
- Van De Mark, C.A.**, Ward, T., & Becht, K. (1999, October). *Community building at the elementary level*. Presented at All Children All Schools: The Inclusion of Students with Significant Disabilities FIN Conference, Altamonte Springs, FL.
- Van De Mark, C.A.** (1998). *An analysis and comparison of the attitudes and perceptions of school-based administrators and their respective teaching staffs concerning culture, climate, and the inclusion of students with disabilities in general education*. Unpublished doctoral dissertation, University of Central Florida, Orlando, FL.
- Van De Mark, C.A.** (1998, January). *MAPs, PATHs, and circle of friends*. Presented at Florida Inclusion Network Conference, Tampa, FL
- Ward, T., & **Van De Mark, C.A.** (1997, November). *Aprendiendo juntos... Estrategias para atender efectivamente las necesidades educativas de un alumnado diverso*. Presented at II Jornadas sobre Integracion Escolar, Fundacion Paso a Paso, Caracas, Venezuela.
- Van De Mark, C.A.** & Ward, T (1997, March). *Creating inclusive environments*. Presented to The Florida Chapter of TASH, Tampa, FL.
- Van De Mark, C.A.** (1997, February). *Creating inclusive environments*. Presented at the 2nd Annual FND Conference, Jacksonville, FL
- Ward, T. & **Van De Mark C.A.** (1996, July). *Curriculum adaptations in inclusive classrooms (elementary school)*. Presented at the 24th Annual National Down Syndrome Convention, Miami, FL.
- Ward, T. & **Van De Mark, C.A.**, (1996, July). *Curriculum adaptations in inclusive classrooms (secondary school)*. Presented at the 24th Annual National Down Syndrome Convention, Miami, FL.