

Michael S. McManus, Ph.D.

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Education

- PhD. University of Arizona, Tucson, AZ. 2008
Department of Language, Reading, and Culture
Focus: Early Literacy
Dissertation: The Impact of Fourth Graders Purposeful Writing on a Teacher's Professional Transformation.
- M.A. Saginaw Valley State University, Saginaw, MI. 2002
Master of Arts in Teaching
Department of Early Childhood Education
Thesis Topic: Family involvement: Facilitating social support in a special education classroom
- B.S. Central Michigan University, Mt Pleasant, MI. 2000
Bachelor of Science in Elementary Education
Major: Teacher of the Emotionally Impaired
Minor: Reading
- Lansing Community College, Lansing MI. 1997
Completion of MACRO agreement

Professional Teaching Licenses

- Arkansas
Special Education (all categories K-12)
Reading Specialist
- Michigan
K-5 all subjects
Emotional Impairment (SE) K-12
Reading Specialist (BR) 6-8
- Georgia
Early Childhood Education (K-3)
Middle Grades (Grades 4-8)
Middle Grades Language Arts
Middle Grades Reading
Middle Grades Social Science
Sp Ed Behavior Disorders (P-12) Consultative
Sp Ed Language Arts (P-8)
Sp Ed Social Science (P-8)

Current Employment

Lecturer- University of Central Florida
College of Education and Human Performance
Teach Elementary Education and Literacy Courses;
Oversee Student Teachers
2016- Present

Employment History

- Assistant Professor: University of the Ozarks
Taught Elementary Education and Literacy Courses;
overseen student Teachers
2010-2016
- Public School Teacher: Sweetwater Elementary School
Fourth Grade: Language Arts, Reading, Science, Social Studies, Mathematics
Douglas County, Georgia
2007-2010
- Public School Teacher: Temple Elementary School
Fourth Grade: Language Arts & Reading,
Carroll County, Georgia –
2006-2007
- Third Grade: Early Intervention Program, Douglas County, Georgia
2005-2006
- Graduate Research Assistant
University of Arizona, Language and Literacy Lab
2005
- Undergraduate teaching- Children’s Literature in the Classroom
University of Arizona
2004-2005
- Graduate Teaching Assistant- Essentials of Reading and Writing
University of Arizona
2005
- Special Education Teacher, Gladwin Community Schools
(Specialized in teaching the learning disabled and emotionally impaired)
2000-2003

Awards and Honors

- Dean’s list
1997-2000
- Golden Key National Honor Society
2000
- Graduated with honors Central Michigan University
2000

Publications

Kelly, C. M., Miller, S. E., Kleppe Graham, K., Bahlmann Bollinger, C. M., Sanden, S., & **McManus, M.** (2019). Breaking Through the Noise: Literacy Teachers in the Face of Accountability, Evaluation, and Reform. *Reading Horizons: A Journal of Literacy and Language Arts*, 58(2). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol58/iss2/4

McManus, M. (2015). *Fourth graders' purposeful writing*. Saarbrucken, Germany: Lambert Academic Publishing.

McManus, M.; Thiamwong, L. *Enhancing fourth grade students' writing achievement through purposeful experiential learning: An action research study*. *Universal Journal of Educational Research*. 2015; 3 (12).

Thiamwong, L., **McManus, M.** & Suwanno, J. Development of a Healthy Aging Model in Thai Rural Older Adults. *Nursing and Health Science*. 2013; 15:256-261. doi: 10.1111/nhs.12028

Thiamwong, L. **McManus, M.** *The prevalence and correlation of falls among rural older adults*. *Indian Streams Research Journal*. 2013; 3 (1):1-9.

Related Scholarly Experiences and Community Involvement

Editorial Board: Horizon Research Publishing Corporation *Journal of Linguistics and Literature Studies* Fall 2014 to present

Reviewer: ArACTE Online Journal- Sept 2011 to present

Reviewer:

Goodman, Y. & Martins, P. (2007) *Critical issues in early literacy development: Research and pedagogy*. New York: Taylor and Francis Ltd.

Peer Reviewed Conference Presentations

1. McManus, M. (2023, February 27) *Increasing Rigor, Motivation and Generalizing the Language Arts Components through a Student led Gardening and Outdoor Classroom Experience*. [Conference Presentation]. Critical Questions in Education Conference, San Diego, CA.
2. *Peer instruction, learning, and support: The development of professional learning communities*. Florida Online Innovation Summit Feb 24, 2022
3. *Breaking through the noise: Literacy leaders in the face of accountability, evaluation and reform*. (Paper Session) Literacy Research Association, Indian Wells, CA. November 30, 2018. https://convention2.allacademic.com/one/lra/lra18/index.php?cmd=Online+Program+View+Person&selected_people_id=9371089&PHPSESSID=rd43dv1u7rudu1egd92vj2ue90
4. *Breaking through the noise: Literacy leaders in the face of accountability, evaluation and reform*. Literacy Research Association, Carlsbad, CA. December 2, 2015.
5. *Developing a Balanced Literacy Classroom*. Arkansas Reading Association, Little Rock, AR. November 19, 2015.
6. *Performance based Learning: Applied learning for effective teaching*. Fall Preview Day, Clarksville, Fall 2013
7. *Building Patterns for Success in Literacy Learning*. ASU Super Saturday Regional Conference, Nov 23, 2013
8. *A Teacher's Cookbook: Recipes for a balanced literacy program*. Arkansas Reading Association, Little Rock, AR. November 19, 2013.
9. *The Vision, Venture, and Values of TEAMwork in Teacher Education*. ArACTE Little Rock, AR. April 19, 2013.
10. *Reading Strategies: A "How To" Picture Book for Children*. Arkansas Reading Association, Little Rock, AR. November 16, 2012.
11. *Implementing a Reader's Workshop* ArATE, Clarksville, AR. October 14, 2011.
12. *Implementing a Reader's Workshop: A Group Portfolio*. Arkansas Reading Association, Little Rock, AR. November 18, 2011.
13. *Purposeful and Personal Connections in Reading*. Arkansas Reading Association, Little Rock, AR. November 19, 2010.

Invited Conference Presentations

1. *Standards-based Report Cards*. Sweetwater Elementary School, Lithia Springs, GA. August 21, 2008.
2. *Family involvement: Facilitating social support in a special education classroom* Graduate Student Colloquy February 23, 2004.
3. *Family involvement: Facilitating social support in a special education classroom*. Michigan Association for the Education of Young Children, Grand Rapids, MI. March 21-23, 2002.

Scholarly Service

- Reading Committee University of Central Florida 2017-Present
- Elementary Education Committee University of Central Florida
- Graduate Curriculum Committee University of Central Florida
- Handbook Committee University of the Ozarks 2011-2013
- Assessment Committee University of the Ozarks 2010-2011
- Retention Committee at Carroll County, 2006-2007
- Grant Writing Committee at Gladwin Community Schools, 2000 - 2003
- School Improvement Committee at Gladwin Community Schools, 2000 - 2003
- Chair of the Proposal Committee for the LRC Dept. 2003 - 2004
- Member of the Language Reading and Culture Curriculum Committee, 2004
- Public Relations Committee at Douglas County, 2005-2006

Professional Services

- Faculty Representative Ozarks Student Education Assn
- Reviewer Horizon Research Publishing
- Board Member Arkansas Assn of Teacher Educators
- Program Director American College Testing Preparation
- Research assistant Place-based education study
- Reading tutoring University of Arizona
- Reading tutoring Saint John's Public Schools.
- Teen mentoring Mid-Michigan Community Action Agency

Affiliations/Memberships

- International Literacy Association
- Florida Council for Teachers of English
- Florida Reading Association
- Center for the Expansion of Language and Thinking
- Golden Key National Honor Society