

Assistant Professor (non-tenure-earning)
(2014-2015)

Pennsylvania State University
Department of Curriculum and Instruction
College of Education
University Park, Pennsylvania 16802

Responsibilities included supporting faculty in exploring and enacting new technologies in their courses and in their research; planning and implementing technology-based training to faculty, staff and students; mentoring EDUCATE graduate assistant in planning research and training of students and faculty; maintaining an active research agenda and scholarly publications; securing and negotiating funding; and participating in professional, university, college, school, and programmatic related service.

PROFESSIONAL LICENSURE & CERTIFICATION

- 2021-Present Certified 6-12 English Language Arts Teacher
Florida State Board of Education
- 2006-Present Certified 7-12 English Language Arts Teacher
Commonwealth of Pennsylvania State Board of Education
- 2006-Present Certified 7-12 Speech and Communications Teacher
Commonwealth of Pennsylvania State Board of Education

HONORS, AWARDS, AND RECOGNITION

- 2021: UCF Scholarship of Teaching and Learning (SoTL) Award
- 2021: UCF Excellence in Undergraduate Teaching Award
- 2020: The Chuck D. Dziuban Award for Excellence in Online Teaching, Honorable Mention
- 2020: UCF Teaching Incentive Program (TIP) Award
- 2020: UCF Research Intensive (RI) Course Designation – LAE 4361
*First faculty member in the School of Teacher Education to earn this recognition
- 2018: UCF High Quality Online Course Distinction - LAE 4361
*First faculty member in the School of Teacher Education to be awarded this recognition
- 2018: UCF Quality Online Course Distinction - LAE 4361
*First faculty member in the School of Teacher Education to be awarded this recognition
- 2016: Morgridge International Reading Center (MIRC) Fellow
- 2016 American Education Research Association (AERA) Division K New Faculty Preconference

RESEARCH AND SCHOLARLY ACTIVITIES

Research Interests and Foci

- Teaching and Learning in a Digital Age
- Preservice and Early Career Teacher Learning and Development
- Mindfulness and Culturally Responsive Pedagogies

Publications in Refereed Journals

Google Scholar Citations (738; h-index: 8; i10-index: 5; as of May 21, 2023). Available journal metrics provided as noted.

*denotes work with graduate and/or undergraduate student(s)

National & International Refereed Journals

Campbell, L. & Damico, N. (revise and resubmit). Exploring integrated STEM through a multidisciplinary active learning approach in teacher education. *Journal of STEM Teacher Education*.

Gao, S., Damico, N., & Gelfuso, A. (2021). [Mapping and reflecting on integration of the components of pedagogical content knowledge \(PCK\) for teaching natural selection: A case study of An Experienced Middle-School Science Teacher](#). *Teaching and Teacher Education*, 107. (13% acceptance rate; 2.183 impact factor; Google scholar citations: 4).

Boutelier, S., Moran, C., Sullivan, S., Rybakova, K., Damico, N., Null, S. (2021). [Multimodal assessment and the new normal: An autoethnographic reflection on teacher education](#). *Journal of Technology and Teacher Education*, 29(3), 472-495. (Acceptance rate: 9%; h4-index: 15; h5-median: 22; #1 journal in “Teacher Education & Technology” (Google Scholar); Google scholar citations: 1).

Krutka, D., & Damico, N. (2020). [Should we ask students to tweet?: Perceptions, patterns, and problems of assigned social media participation](#). *Contemporary Issues in Technology and Teacher Education, General*, 20(1), 142-175. (Acceptance rate: 29%; h4-index: 15; h5-median: 22; #2 journal in “Teacher Education & Technology” (Google Scholar); Google scholar citations: 20).

Alvermann, D., McGrail, E., Young, C., Damico, N., Zucker, L. (2019). [“Beliefs for Integrating Technology into the English Language Arts Classroom”: Reflections from scholars in the field](#). *Contemporary Issues in Technology and Teacher Education, English Education*, 19(3). (Acceptance rate: 29%; #2 journal in “Teacher Education & Technology” (Google Scholar); Google scholar citations: 1).

*Lynch, T., Hicks, T., Bartels, J., Beach, R., Connors, S., Damico, N...Zucker, L. (2019). [Reprint: Beliefs for integrating technology into the English language arts classroom](#). National Council of Teachers of English Position Statement. *Contemporary Issues in Technology and Teacher Education, English Education*, 19(3). (Acceptance rate: 29%; #2 journal in “Teacher Education & Technology” (Google Scholar); Google scholar citations: 2).

Damico, N. & Krutka, D. (2018). [Social media diaries and fasts: Educating for digital mindfulness with pre-service teachers](#). *Teaching and Teacher Education*, 73, 109-119. (13% acceptance rate; 2.183

impact factor; Google scholar citations: 37).

Rybakova, K. & Damico, N. (2018). [Cross-university collegiality: Supporting 21st century collaboration in preservice English Language Arts teachers](#). *Issues and Trends in Educational Technology*, 6(1), 39-57. **Google scholar citations: 1)**

*Damico, N., Bennett, C., & Fulchini, A. (2018). [‘Show me what it’s supposed to look like’: Exploring mindfulness-based support for early career teachers in an era of neoliberal reform](#). *Policy Futures in Education*, 16(6), 1-20. **(h5-index 16; Google scholar citations: 14)**

Damico, N. & Whitney, A. (2017). [Turning off autopilot: Mindful writing for teachers](#). *Voices From the Middle*, 25(2), 37-40. **(10-15% acceptance rate; Google scholar citations: 4)**

Damico, N. (2017). [“Creepers” and supporters: A qualitative analysis of beginning teachers in an online affinity space](#). *Journal of Language and Literacy Education*, 13(2), 1-21. **(20% acceptance rate; h index 10; Google scholar citations: 3)**

Olcese, N. (2016). [“But I’m only a preservice teacher”: Teacher identity discourse within an English teacher online affinity space](#). *STEM Journal*, 17(4), 159-176. **(40% acceptance rate)**

*Whitney, A., Olcese, N., & Squier, V. (2015). [“It sounds wrong” vs. “I would be curious”: Challenges in seeing students as writers in a school-university partnership](#). *Teaching/Writing: The Journal of Writing Teacher Education*, 4(2), 19-37. **(30% acceptance rate; Google scholar citations: 2)**

Olcese, N. (2015). [Low barriers, but who is being prepared? Secondary English student teachers and multimedia literacies](#). *STEM Journal*, 16(2), 175-190. **(40% acceptance rate)**

Whitney, A. & Olcese, N. (2013). [Mentoring matters: Preparing beginning teachers for hard conversations](#). *English Journal*, 102(3), 106-109. **(15% acceptance rate, Google scholar citations: 2)**

Whitney, A., Anderson, K., Dawson, C., Kang, S., Olan, E., Olcese, N., & Ridgeman, M. (2012). [Audience and authority in the professional writing of teacher-authors](#). *Research in the Teaching of English*, 46(4), 390-419. **(10% acceptance rate; 1.976 impact factor; Google scholar citations: 29)**

Boldt, G., Gilman, S., Kang, S., Olan, E., & Olcese, N. (2011). [Having words: Contrasting perspectives on children’s writing through the history of language arts](#). *Language Arts*, 88(6), 439-448. **(10% acceptance rate, Google scholar citations: 9)**

Murray, O., & Olcese, N. (2011). [Teaching and learning with iPads, ready or not?](#) *TechTrends*, 55(6), 42-48. **(25% acceptance rate, Google scholar citations: 552)**

State & Regional Refereed Journals

Campbell, L.O. & Damico, N. (2017). [Infographics: Scaffolding critical thinking and reading while supporting active learning](#). *Florida Reading Journal*. 52(2), 43-50.

Book Chapters

Damico, N. (accepted). Let's Tok about it: Using digital video (DV) creation to transform book talks in a Young Adult Literature methods course, in Bruce, D. & Sullivan, S. (Eds.), *Digital Video Composing: Multimodal Teaching & Assessment*, Information Age Publishing, 2023.

*Kelly-Howard, K., Zygouris-Coe, V. & Damico, N. (accepted). The tip of the digital literacies iceberg: Digital writing integration for elementary literacy educators, in Ferdig, R., Hartshorne, R. Baumgartner, E., Kaplan-Rakowski, R., & Mouza, C. (Eds.), *What PreK-12 Teachers Should Know about Educational Technology in 2023: A Research-to-Practice Anthology*, Association for the Advancement of Computing, 2023.

Sullivan, S., White, A., **Damico, N.**, Doerr-Stevens, C. (in press). Walking the In Between: Convening Time and Space for our Entangled Selves, in Irwin, R., Barney, D., Lee, N., & Ursino, J. (Eds.), *Pedagogical Propositions: Playful Walking with A/r/tography*, International Society for Education Through Art, 2023.

Zucker, L. & **Damico, N.** (2019). [Online with intention: Promoting digital health and wellness in the classroom](#), in Turner, K. (Ed.), *Ethical Dimensions of Teaching Digital Literacy*. Langham, MD: Rowman & Littlefield.

Damico, N. & Krutka, D. (2019). [Social networking skills](#), In R. Hobbs and P. Mihailidis (Eds.), *International Encyclopedia of Media Literacy*. Hoboken: Wiley-Blackwell. (**Google scholar citations: 1**)

Refereed Conference Proceedings

Hartshorne, R., Pesce, R., **Damico, N.**, Fleetwood, A., Shepherd, A. & Tapoler, C. (2018, March). [Exploring the Effectiveness of Blended Learning Communities in K-12 Settings](#). In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (Vol. 2018, No. 1, pp. 638-641).

Kelchner, V., Campbell, L.O., Puig, E.A., **Damico, N.**, Garcia, J., Gelfuso, A., & Gao, S. (2017, July). [A transdisciplinary professional improvement community: The beginning](#). In E. D' Angelo (Ed.), *Proceedings of 20th European Conference on Literacy*. (pp. 168-177).

Krutka, D. & **Damico, N.** (2017, March). [Tweeting with intention: Developing a social media pedagogy for teacher education](#). In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference*. (Vol. 2017, No. 1, pp. 1674-1678) **Google scholar citations: 3**).

***Olcese, N.**, Fulchini, A., & McKinzie, C. (2016, June). [Weaving together mindfulness and 21st century professional learning: Preparing teachers to meet diverse student needs](#). In Bousfield, T., Dieker, L., Hughes, C., & Hynes (Eds.), *Proceedings of 4th National TLE TeachLivE™ Conference 2016: Virtual Human Interactive Performance*. (Vol. 2016, pp. 24-32).

Murray, O. & **Olcese, N.** (2012, March). [Blogging toward praxis](#). In *Society for Information Technology & Teacher Education International Conference*. (Vol. 2012, No. 1, pp. 2007-2014).

Olcese, N. (2010, March). [Ning as a tool for teacher education](#). In *Society for Information Technology & Teacher Education International Conference*. (Vol. 2010, No. 1, pp. 1802-1805).
Google scholar citations: 3

Government Research Reports

2011 Order 144 – Study on the use of credit systems in higher education cooperation between the EU and the U.S.

Grant and External Funding

Submitted

Damico, N. (2023). *Improving Secondary Science and Literacy Preservice Teachers' Self-Efficacy for Argumentative Writing Pedagogy*. National Science Foundation (Principal Investigator; \$350,000.00).

Received

Damico, N. & Jennings-Towle, K. (2020). *Innovative Technologies for Distributed Learning in Teacher Education and Clinical Supervision*, UCF Technology Fee (Principal Investigator; \$41,638.67). Funded.

Koger, P., Levin, J., Van Horn, S., & **Damico, N.** (2017). *First Annual UCF Positive School Climate Forum*, Brinson Foundation Ethics in Education (Co-Investigator; \$3,550). Funded.

Olcese, N. (2016). *Researching literacy strategies in a digital age*. The Writing Across the Curriculum Starter Grant Program, Orlando, FL. (Principal Investigator; \$300). Funded.

***Olcese, N.** & McKinzie, C. (2015). *Weaving together mindfulness and 21st century professional learning: Preparing teachers to meet diverse student needs*. Toni Jennings Exceptional Education Institute Special Initiative Award, Orlando, FL. (Principal Investigator; \$3,570). Funded.

Gao, S., Butler, M., Hall, J., and **Olcese, N.** (2015). *Learning to teach ELL students science: Case studies of secondary preservice teachers' experiences*. Toni Jennings Exceptional Education Institute Special Initiative Award, Orlando, FL. (Sub-Investigator; \$2948.48). Funded.

Olcese, N., McDonald, S., Rook, M., and Taylor, P. (2014). *iPad infusion in STEM teacher education*. Pennsylvania State University Research, Outreach, Technology in the College of Education Award, State College, PA. (Principal Investigator, \$10,000). Funded.

Non-funded

Garcia, J., Fukuda, D., & **Damico, N.** (2017). *Developing Interventions for Health-Enhancing Physical Activity (R21/33) The Implementation of a Modified Judo Program to Increase Physical Activity in Children with Autism Spectrum Disorder*, National Institutes of Health (Co-Investigator; \$1,200,000.00). Non-funded.

Campbell, L., DeMara, R., **Damico, N.**, & Gunter, G. (2017). *Activating computational thinking and building science literacy in STEM contexts by increasing teacher capacity and incorporating pop-up makerspaces for grades 3-5 (Project ACT)*, National Science Foundation (Co-Principal Investigator; \$1,250,000.00). Non-funded.

Presentations at Refereed Professional Conferences

*denotes work with graduate and undergraduate student(s)

National & International

Damico, N. (2022, November). *Shining a light on digital practices in teacher education*. Presentation at the National Council of Teachers of English (NCTE) Conference.

Doerr-Stevens, C., White, A., Sullivan, S., & **Damico, N.** (2021, May). *Stepping beyond our words: Walking for place, community and self*. Presentation at the Virtual International Congress of Qualitative Inquiry (ICQI) Conference.

*Akridge, K. & **Damico, N.** (2020, November). *The New Digital Divide: Supporting Middle School Students in a Trauma-Informed Digital Writing Community During the COVID-19 Pandemic in The Future Is Now: Underground session*. Presentation at the Virtual National Council of Teachers of English (NCTE) Conference.

Damico, N. & Zucker, L. (2020, November). *Teaching English Education across Modalities through Digital Literacies*. Presentation at the Virtual National Council of Teachers of English (NCTE) Conference.

Whitney, A., **Damico, N.**, Dunn, M., & Garcia, A. (2020, November). *Who Cares for Teachers? Promoting Teacher Wellness through Reflection and Actions of Self-Care, at the Confluence of Students' Lives and Our Own*. Presentation at the Virtual National Council of Teachers of English (NCTE) Conference.

Sullivan, S., White, A., **Damico, N.**, & Doerr-Stevens, C. (2020, November). *Entanglements: Valuing multiple simultaneous identities through walking methodologies*. Presentation at the Virtual National Council of Teachers of English (NCTE) Conference.

Damico, N., Doerr-Stevens, C., Sullivan, S., & White, A. (2019, November). *Artography inquiry: Collaborative online platforms to support multimodal investigations*. Presentation at the National Council for Teachers of English (NCTE) Conference in Baltimore, MD.

Damico, N. & Zucker, L. (2019, July). *Commission on Digital Literacies and Teacher Education (D-LITE) Workshop #2*. Presentation at the English Language Arts Teacher Educators (ELATE) Conference in Fayetteville, AR.

Damico, N. & Zucker, L. (2019, July). *Commission on Digital Literacies and Teacher Education (D-LITE) Workshop #1*. Presentation at the English Language Arts Teacher Educators (ELATE) Conference in Fayetteville, AR.

- Damico, N. & Krutka, D.** (2019, April). *“A Pseudo Swap Meet”*: Scaffolding professional learning Networks for Education Students. Presentation at American Educational Research Association (AERA) Conference in Toronto, Canada.
- Gao, S., Gelfuso, A., & **Damico, N.** (2019, April). *How does the integration of a teacher’s PCK components affect teaching and students’ performance?* Presentation at American Educational Research Association (AERA) Conference in Toronto, Canada.
- ***Damico, N & Land, S.** (2018, November). *Raising the voices of teacher educators through digital literacies.* Presentation at the National Council for Teachers of English (NCTE) Conference in Houston, TX.
- Krutka, D. & **Damico, N.** (2018, June). *Teaching social media and tech mindfulness to distracted students.* Presentation at International Society for Technology in Education (ISTE) Conference in Chicago, IL.
- Campbell, L.O., Puig, E. A., Garcia, J., Kelchner, J., **Damico, N.**, Gelfuso, A. Gao, S. (2017, December). *Literacy practices at the intersection of disciplinary literacies: A transdisciplinary research approach.* Presentation at the American Reading Forum (ARF), Sanibel, FL.
- Damico, N.** (2017, November). *The next chapter in digital literacies: Teacher education for today and tomorrow.* Presentation at the National Council for Teachers of English (NCTE) Conference in St. Louis, MO.
- Rybakova, K., Piotrowski, A., & **Damico, N.** (2017, November). *Empowering our instruction: Voice, choice, and feedback.* Presentation at the National Council for Teachers of English (NCTE) Conference in St. Louis, MO.
- *Gelfuso, A., **Damico, N.**, Hall, J., Gao, S., & McCurdy, R. (2017, November). *Intentionally integrating literacy practices with science instruction: Examining one middle school science teacher’s use of literacy practices during instruction.* Presentation at the Literacy Research Association, Tampa, FL.
- Jennings-Towle, K., Spalding, L., Walters, & **Damico, N.** (2017, July). *Using the TEACHLIVE classroom to bridge the achievement gap of diverse students.* Presentation at the International Literacy Association, Tampa, FL.
- Jennings-Towle, K., Spalding, L., Walters, C., Zygouris-Coe, V. & **Damico, N.** (2017, July). *Teaching the traits of joyful independent growth to identify creative and gifted diverse students.* Presentation at the International Literacy Association, Tampa, FL.
- Puig, E., Campbell, L. O., Kelchner, V., Gelfuso, A., Gao, S., **Damico, N.** & Garcia, J. (2017, July). *Constructing a professional networked improvement community of promising practices on transdisciplinary instruction.* International Study Association on Teachers and Teaching (ISATT) Conference on Teachers and Teaching, Salamanca, Spain.
- Puig, E., Campbell, L. O., Kelchner, V., Gelfuso, A., Gao, S., **Damico, N.** & Garcia, J. (2017, July). *Constructing a transdisciplinary professional learning community of practice.* European Conference on Literacy. Madrid, Spain.

- Damico, N.** (2017, June). *(Re)Envisioning our beliefs about technology and the preparation of English teachers, Part II*. Presentation at the Conference on English Education (CEE) conference in Columbus, OH.
- Krutka, D & Olcese, N.** (2017, June). *The beginner's tweet: Mindfully enhancing your class with social media*. Presentation at International Society for Technology in Education (ISTE) conference in San Antonio, TX.
- Puig, E., Robinson, S., Campbell, L., Kelchner, V., Olcese, N., Gelfuso, A., Garcia, J., Gao, S.** (2017, March). *Constructing a professional networked improvement community of promising practices on a transdisciplinary spectrum of instruction*. Presentation at the Carnegie Foundation Summit on Improvement in Education in San Francisco, CA.
- Krutka, D & Olcese, N.** (2017, March). *Mindful tweeting: Holistic social media integration with teacher candidates*. Presentation at the Society for Information Technology and Teacher Education (SITE) conference in Austin, TX.
- Olcese, N.** (2017, February). *Mindfully connected: Preparing beginning teachers to use mindfulness as a professional support tool*. Presentation at the Association for Teacher Educators (ATE) conference, Orlando, FL.
- Olcese, N.** (2016, November). *Mindfulness in a digital world: Using an intersection of social media and mindfulness-based practices to support beginning teachers*. Presentation at the National Council for Teachers of English (NCTE) conference, Atlanta, GA.
- Olan, E. & Olcese, N.** (2016, November). *Cultivating narrative voice and inquiry in an online environment for teacher education*. Presentation at the National Council for Teachers of English (NCTE) conference, Atlanta, GA.
- *Olcese, N., Fulchini, A. & McKinzie, C.** (2016, June). *Weaving together mindfulness and 21st century professional learning: Preparing teachers to meet diverse student needs*. Presentation at the TeachLive Conference, Orlando, FL.
- *Olcese, N. & Taylor, P.** (2016, March). *"I feel like this is just for play!": Investigating the exclusive use of iPads in a STEM-focused teacher candidate cohort*. Presentation at the Society for Information Technology and Teacher Education (SITE) conference in Savannah, GA.
- *Olcese, N., McKinzie, C. & Fulchini, A.** (2016, March). *Weaving together mindfulness and 21st century professional learning: Preparing teachers to meet diverse student needs*. Presentation at the Society for Information Technology and Teacher Education (SITE) conference in Savannah, GA.
- Olcese, N. & Wolkenhauer, R.** (2016, February). *TPACK as a cross-cultural framework: Evaluating teacher education and preservice teachers' use of digital tools*. Presentation at the Association for Teacher Educators (ATE) conference, Chicago, IL.
- Olcese, N. & Knotts, M.** (2015, July). *Making the road by walking: Forging a path towards becoming critical and collaborative English teacher educators*. Presentation at the Conference on English Education (CEE) conference, New York, NY.

- Olcese, N.** (2015, July). *Beginning teachers finding support through an online teacher network: Affinity learning*. Presentation at the Conference on English Education (CEE) conference, New York, NY.
- Olcese, N.** (2014, November). *Stories of beginning teachers' social networking practices*. Presentation at the National Council for Teachers of English (NCTE) conference, Washington, D.C.
- Olcese, N. & Knotts, M.** (2014, November). *Stories of change and reconstruction: Becoming critical teacher educators and inspiring teacher candidates to imagine a pedagogy of possibility*. Presentation at the National Council for Teachers of English (NCTE) conference, Washington, D.C.
- Olcese, N.** (2014, April). *Supporting induction-phase teachers through social networking*. Presentation at the American Educational Research Association (AERA) conference, Philadelphia, PA.
- Knotts, M. & Olcese, N.** (2013, November). *Teaching together, writing together: Collaborations in writing teacher education*. Presentation at the National Council for Teachers of English (NCTE) conference, Boston, MA.
- *Olcese, N. & Hoffman, K.** (2013, February). *Supporting preservice teachers in developing inquiry frameworks*. Presentation at the National Association for Professional Development Schools (NAPDS) conference, New Orleans, LA.
- Olcese, N.** (2012, November). *Igniting reflection through preservice teacher video analysis*. Presentation at the National Council for Teachers of English (NCTE) conference, Las Vegas, NV.
- Murray, O. & Olcese, N.** (2012, March). *Blogging toward praxis*. Presentation at the Society for Information Technology and Teacher Education (SITE) conference, Austin, TX.
- *Olcese, N. & Frazer, C.** (2011, July). *Using iMovies for inquiry-based reflection*. Presentation at the Conference on English Education (CEE) conference, New York, NY.
- Murray, O. & Olcese, N.** (2011, April). *Using modern digital tools to prepare the next generation of language educators*. Presentation at the American Educational Research Association (AERA) conference, New Orleans, LA.
- Murray, O., Olcese, N., and Weber, D.** (2011, February). *Ubiquitous computing in world language teacher education*. Presentation at the American Association of Colleges for Teacher Education (AACTE) conference, San Diego, CA.
- Olcese, N., Olan, E. & Anderson, K.** (2010, November). *Building teacher communities through social networking*. Presentation at the National Council of Teachers of English (NCTE) conference, Orlando, FL.
- Olcese, N.** (2010, March). *Ning as a tool for preservice teacher education*. Presentation at the Society for Informational Technology and Teacher Education (SITE) conference, San Diego, CA.

State & Regional Conferences

- *Kelly-Howard, K., Zygouris-Coe, V., & **Damico, N.** (2022, December). *Elementary preservice teacher educators: Digital writing knowledge and practices: A qualitative case study*. Presentation at the Florida Association of Teacher Educators in Orlando, FL.
- Fleetwood, A., Tovine, G., Hartshorne, R., **Damico, N.**, & Klipp, D. (2019, November). *Common and best practices in blended learning communities*. Presentation at the Florida Educational Research Association (FERA) Conference in St. Petersburg, FL.
- Damico, N.** & Wallace, D. (2017, November). *Mindfulness in the 21st century: Ways to cultivate a mindful classroom*. Presentation at the Florida Reading Association Conference, Tampa, FL.
- Campbell, L. & **Damico, N.** (2017, November). *Developing a content-rich makerspace for the language arts classroom*. Presentation at the Florida Reading Association Conference, Tampa, FL.
- Olcese, N.** (2016, September). *Digital storytelling strategies for the literacy classroom*. Presented at the Central Florida Literacy Council (CFLC) Drive-In Conference, Orlando, FL.
- Campbell, L. & **Olcese, N.** (2016, October). *Infographics: Scaffolding the story*. Presentation at the Florida Reading Association (FRA) Conference, Orlando, FL.
- Campbell, L. & **Olcese, N.** (2016, January). *Infographics: Sophisticated simplicity for today's learner*. Presentation at the Future of Technology Conference (FETC), Orlando, FL.
- Olcese, N.** (2014, May). *We're all learners, teachers and inquirers*. Presented at the State College Area School District Pennsylvania State University Professional Development School Teacher Inquiry Conference, State College, PA.
- ***Olcese, N.**, Knotts, M., & Adolfo, K. (2013, October). *Book clubs in the classroom: Shifting approaches to reading literature*. Presented at the Pennsylvania Council for Teachers of English Language Arts (PCTELA) conference, State College, PA.
- ***Olcese, N.** & Frazer, K. (2012, October). *Writing for inquiry: Teachers using reflective journaling in everyday practice*. Presented at the Pennsylvania Council for Teachers of English Language Arts (PCTELA) conference, Lancaster, PA.
- Olcese, N.** & Thorsen, R. (2011, October). *Setting the stage for communication*. Presented at the Pennsylvania Council for Teachers of English Language Arts (PCTELA) conference, Cranberry Township, PA.
- Olcese, N.** (2010, October). *Ning as a tool for preservice teacher identity*. Presentation at the Diverse Literacies Conference by Pennsylvania State Lehigh Valley, Lehigh, PA.
- Olcese, N.** (2006, April). *The classroom "audience" and its impact on student effort*. Presented at the State College Area School District Pennsylvania State University Professional Development School Teacher Inquiry Conference, State College, PA.

Invited Lectures, Presentations, and Podcasts

- 2023 Writing Across the Curriculum Knights Write Showcase – Faculty Panelist
- 2021 “Digital Literacies and Supporting English Language Learners” – Guest Lecturer in TSL 6379
- 2020 [“Mindfulness in the 21st Century” Maine Association for Middle Level Education Podcast – Podcast Interviewee](#)
- 2019 [“Beliefs for Integrating Technology Into the English Language Arts Classroom” NCTE Twitter chat – Co-host](#)
- 2017 “Practitioner Inquiry and Scholarship in Teacher Education” Pennsylvania State Invited Scholar Panel – Panelist
- 2017 [“‘Creepers’ and Supporters: A Qualitative Analysis of the Practices of Beginning Educators in a Virtual Teacher Community Space” – Journal of Language and Literacy Education Podcast – Podcast Interviewee](#)
- 2016 “21st Century Literacies for Teaching, Learning, and Connecting” – Guest Lecturer in RED 7696
- 2016 “Your First Publication” Pennsylvania State Graduate Student Workshop – Panelist
- 2015 School of Teacher Education KnightEd Talks (Formerly School of Teaching, Learning, and Leadership’s HAPPY Hour) “Leveraging social media for professional learning” – Presenter
- 2015 Pennsylvania State Department of Curriculum and Instruction Graduate Seminar – Panelist
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TEACHING AND SUPERVISION EXPERIENCE

Courses Taught

University of Central Florida - College of Community Innovation and Education

Undergraduate level courses

LAE 4360: English Instructional Analysis

This course is designed for exploring objectives for a school curriculum and methods and materials which have special application for teaching English at the middle grades and high school.

LAE 4342: Programs in Teaching Language and Composition

This course is designed for special programs, strategies and materials on teaching language and composition in middle and secondary English Language Arts.

LAE 4361: Literacy Strategies in a Digital Age for Middle and High School

This course is designed to assist teachers in understanding and presenting information using digital literacies, technological innovations, language arts skills and multicultural models of instruction for secondary instruction.

LAE 4464: Survey of Adolescent Literature

This course is designed to explore adolescent/young adult literature from an educational and historical perspective.

LAE 4912: Directed Independent Research

This course is designed to document and formalize independent research activities for undergraduates through original intellectual or creative contribution to the discipline.

LAE 3940: Secondary English Language Arts Internship 1

This course is designed for student teaching in a secondary school under the supervision of a certified classroom teacher.

RED 4043: Content Area Reading

This course is designed for the examination of theory, teaching strategies, and resources for effective middle and secondary reading programs, to assist teachers to understand and develop content area reading instructional strategies.

Graduate level courses

EDS 5356: Mentoring and Clinical Supervision of Pre-Professional Educators

This course, sanctioned by the state department of education, is designed for Masters students to acquire the necessary credentials to supervise UCF interns.

LAE 5346: Methods of Teaching Language Arts

This course is designed for alternative certification and Masters of Arts students to explore the strands, methods and materials related to school curriculum in teaching English.

LAE 5338: Teaching Writing in Middle and High School

This course is designed to offer techniques and methods in teaching dialects, semantics, and the various grammars within the context of writing.

LAE 5369: Literacy Strategies in a Digital Age for Middle and High School

This course is designed to assist teachers in understanding and presenting information using digital literacies, technological innovations, language arts skills and multicultural models of instruction for secondary education.

LAE 5465: Literature for Adolescents

This course is designed for selecting and evaluating books for adolescents with emphasis on the use of literature in the development of young people.

LAE 5496: Disciplinary Literacy in the Content Areas

This course is designed to assist in understanding the adolescent reader and writer, this course will examine theory, strategies, resources, and implementation options of disciplinary literacy specifically in the content areas (Mathematics, Science, Social Studies, and other content areas).

Pennsylvania State University - College of Education

Undergraduate level courses

LLED 412W: Secondary Language Arts II

This course is designed for exploring objectives for a school curriculum and methods and materials which have special application for teaching English at the middle grades and high school.

LLED 480: Media Literacy in the Classroom

This course is designed to assist teacher education students in understanding and presenting information using digital literacies and media literacies.

CI 495C: Clinical Application of Instruction in Secondary Education with Supervision Component

This course is designed for student teaching in a secondary school under the supervision of a certified classroom teacher.

International Leadership and Study Abroad Experience

2022-Present Faculty mentor and co-leader of School of Teacher Education international study abroad teaching and service learning in Atenas, Costa Rica.

2014-2015 Principal investigator of a TPACK (Technological Pedagogical and Content Knowledge) and teacher education research team in partnership with National Taiwan Normal University (NTNU) in Taipei, Taiwan

2011-2014 Faculty mentor responsible for leading groups of Pennsylvania State teacher education students on international trip to Jonkoping, Sweden for annual study abroad internship

Doctoral Dissertation & Thesis Work

Doctoral Dissertations

Chair

Fattahi Marnani, P. Co-chair: Nicole Damico. Ph.D. Dissertation, University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Kelly-Howard, K. (2021-2022). Co-chair: Nicole Damico. Ph.D. Dissertation, University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Committee Member

Ramdorsingh, A. (2020-present). Co-chair: Nicole Damico. Ed.D. Dissertation, University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Greuel, A. (2020-present). Co-chair: Nicole Damico. Ed.D. Dissertation, University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Sylvester, M. (2020-present). Co-chair: Nicole Damico. Ed.D. Dissertation, University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Zaidi, M. (2021-2022). Chair. Sherron Roberts. Ph.D. Dissertation, University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Clark, M. (2019-2020). Chair: Andrea Gelfuso. Ph.D. Dissertation, University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Smith, L. (2017). Chair: Vassiliki Zygouris-Coe. Ph.D. Dissertation, University of Central Florida, College of Education and Human Performance, School of Teaching, Learning, and Leadership.

Van Allen, J. (2016). Chair: Vassiliki Zygouris-Coe. Ed.D. Dissertation, University of Central Florida, College of Education and Human Performance, School of Teaching, Learning, and Leadership.

Master's Theses

Committee Member

Warren, A. (2023-Present). Chair. Elsie Olan. Secondary Education M.Ed. University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Parker, K. (2021-2022). Chair. Elsie Olan. Secondary Education M.Ed. University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Smith, S. (2021-2022). Chair. Elsie Olan. Secondary Education M.Ed. University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Williams, T. (2019-2020). Chair. Elsie Olan. Secondary Education M.Ed. University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Cruz, D. (2019-2020). Chair. Elsie Olan. Secondary Education M.Ed. University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Assudani, K. (2019-2020). Chair. Elsie Olan. Secondary Education M.Ed. University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Bernozzi, A. (2019-2020). Chair. Elsie Olan. Secondary Education M.Ed. University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Akins, Madison. (2018-2019). Chair. Elsie Olan. Secondary Education M.Ed. University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Walsh, S. (2018-2019). Chair. Elsie Olan. Secondary Education M.Ed. University of Central Florida, College of Community Innovation and Education, School of Teacher Education.

Undergraduate Honors in the Major

Committee Member

- Golterman, C. (2021). Chair. Elsie Olan, Ph.D. Honors Thesis, University of Central Florida, College of Community Innovation and Education, School of Teacher Education.
- Hepler, A. (2020-2021). Chair. Andrea Gelfuso, Ph.D. Honors Thesis, University of Central Florida, College of Community Innovation and Education, School of Teacher Education.
- Meridionale, A. (2019-2020). Chair. Elizabeth Horn, M.F.A. Honors Thesis, University of Central Florida, Department of Theatre.
- Montcrieff, K. (2018-2019). Chair. Elsie Olan, Ph.D. Honors Thesis, University of Central Florida, College of Community Innovation and Education, School of Teacher Education.
- Smith, D. (2017). Chair. Kelly Jennings-Towle, Ph.D. Honors Thesis, University of Central Florida, College of Education and Human Performance, School of Teaching, Learning, and Leadership.
- Greuel, A. (2016). Chair: Enrique Puig, Ph.D. Honors Thesis, University of Central Florida, College of Education and Human Performance, School of Teaching, Learning, and Leadership.

Additional Advising, Mentoring & Supervision Activities

2018-Present Secondary English Language Arts Internship Coordinator

Teaching Enhancement Activities

2023 Faculty Center for Teaching and Learning Nearpod Community

2022 Florida State Department of Education Clinical Educator Training

2021 Facing History and Ourselves - Teaching *Brown Girl Dreaming*

2021 University of Rhode Island Summer Institute in Digital Literacy

2021 University of Central Florida Summer Faculty Development Conference

2020 University of Central Florida Summer Faculty Development Conference

2019 University of Central Florida Summer Faculty Development Conference

2018 Teaching Tolerance – National Social Justice 101 Workshop

2018 University of Central Florida Winter Faculty Development Conference

2018 Faculty Excellence Women Faculty Mentoring Community

2017 University of Central Florida Winter Faculty Development Conference

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| 2017 | University of Central Florida Summer Faculty Development Conference |
| 2016 | Faculty Center for Teaching and Learning New Faculty Learning Community |
| 2016 | University of Central Florida Summer Faculty Development Conference |
| 2016 | Faculty Center for Teaching and Learning Digital Storytelling Workshop |
| 2016 | Mindful Schools Mindful Educator Essentials Course |
| 2016 | Google Educator Training, Level 1 |
| 2015 | University of Central Florida Winter Faculty Development Conference |
| 2015 | Interactive Distributed Learning for Technology-Mediated Course Delivery (IDL 6543) |

PROFESSIONAL SERVICE AND GOVERNANCE

University of Central Florida

University Level

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|--------------|--|
| 2020-present | Faculty reviewer, Summer Undergraduate Research Fellowship (SURF) |
| 2019-present | Council member, University of Central Florida Undergraduate Research Council |
| 2018-2019 | Committee member, Faculty Senate Parking, Transportation, and Safety Committee |
| 2017-2019 | Faculty senate representative, CCIE School of Teacher Education |
| 2017-2018 | Committee member, Faculty Senate Steering Committee |

College Level

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| 2016-2023 | Faculty library representative, CCIE School of Teacher Education |
| 2017-2018 | Subject matter expert (SME), Program Evaluation and Educational Research Group |
| 2017-2018 | Committee member, Undergraduate Curriculum and Standards Committee |
| 2016 | Board member, Poverty, Globalization and Schooling Conference Planning Committee |

School and Department Level

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|--------------|---|
| 2021-present | Committee member, Adjunct/Lecturer Promotion and Tenure Committee |
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| 2016-present | Undergraduate academic advisor, Secondary English Language Arts Education |
| 2019-2020 | Committee member, School of Teacher Education Undergraduate Student Issues Committee |
| 2016-2018 | Board member, UCF Positive School Climate Committee |
| 2016 | Faculty mentor, HAPPY Hour Student Showcase |

Other Professional Service

International/National

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|---------------|---|
| 2021- present | Journal reviewer, <i>Journal of Teacher Education</i> (JTE) |
| 2018-present | Journal reviewer, <i>Teaching and Teacher Education</i> (TATE) |
| 2017-present | Editorial board member, The Society for Teaching English Through Media (STEM) |
| 2010-present | Journal reviewer, <i>English Education</i> |
| 2009-present | Journal reviewer, <i>Contemporary Issues in Technology and Teacher Education</i> (CITE) |
| 2022 | External review for tenure and promotion, Associate Professor Meghan Barnes – University of North Carolina - Charlotte |
| 2014-2020 | Conference proposal reviewer, Society for Information Technology and Teacher Education Conference (SITE) |
| 2016-2020 | Conference proposal reviewer, American Educational Research Association (AERA) |
| 2018-2020 | Co-chair, National Council for Teachers of English (NCTE), English Language Arts Teacher Educators (ELATE) Commission on Digital Literacies and Teacher Education |
| 2018-2020 | Award committee member, English Language Arts Teacher Educators (ELATE) National Technology Leadership Award |
| 2015-2019 | Journal reviewer, <i>English Teaching: Practice and Critique</i> (ETPC) |
| 2018 | Program reviewer, Graduate Literacy Degree for Houghton College in Houghton, NY |
| 2016-2018 | Chair, Society for Information Technology and Teacher Education (SITE) English Education SIG |
| 2014-2018 | Conference proposal reviewer, International Society for Technology in Education (ISTE) |

2013-2018 Journal reviewer, *Journal of Teacher Education* (JTE)

Regional/Local

2021-present Board member, [Page 15](#)

2020-present Editorial board member, *Florida Literacy Journal*

2020-2021 Faculty volunteer, UCF's Parents as Teachers Hotline

2020 Consultant, Florida Department of Education, FTCE exam review

2020 Reviewer, FTCE Middle Grades English 5–9 B.E.S.T. Standards Alignment

2015-2019 Board member, Central Florida Literacy Council

CURRENT PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

National Council of Teachers of English

American Education Research Association

Literacy Research Association

Assembly on Literature for Adolescents

Association for the Advancement of Computing in Education

Florida Council for Teachers of English