

## Curriculum Vita

Joyce W. Nutta

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### EDUCATION

Ph.D. (1996) University of South Florida  
Specialization: Second Language Acquisition  
Cognate: Instructional Technology

M.A. (1988) University of South Florida  
Major: Applied Linguistics

B.A. (1981) University of South Florida  
Major: Mass Communications

A.A. (1979) St. Petersburg Junior College  
Major: Liberal Arts

### EMPLOYMENT HISTORY

#### 2007-Present **University of Central Florida**

2014-Present Professor, Coordinator of World Languages Education (including ESOL and Dual Language Education and TESOL Ph.D. Track)

2007-2014 Associate Professor, ESOL Education and TESOL Ph.D. Track Coordinator

#### 1991- 2007 **University of South Florida**

2005-2006 Interim Associate Dean, College of Education, USF St. Petersburg

2004-2007 Associate Professor of Foreign Language/ESOL Education, USF St. Petersburg

2002-2003 Associate Professor of Foreign Language/ESOL Education

1996-2002 Assistant Professor of Foreign Language Education

1995-1996 Instructor, Foreign Language Education

1991-1994 Adjunct Instructor, Multilingual Educational Resource, Information and Training (MERIT) Program

#### 1993-1995 **Orange County Public Schools**

District Teacher Trainer, Applied Linguistics

#### 1982; 1988-1990 **Pinellas County Schools**

Adult English for Speakers of Other Languages (ESOL) Program Coordinator  
Adult Basic Education, General Education Diploma, ESOL, and Italian Teacher

1988                    **University of South Florida International Language Institute**  
ESL Graduate Teaching Assistant

1985                    **Shorecrest Preparatory School**  
Spanish Teaching Intern

1983-1984            **American Language Academy, University of Tampa**  
ESL Instructor

1979-1980            **Merano Community College Urania, Merano, Italy**  
ESL Instructor

## **PUBLICATIONS**

### **Books**

Nutta, J.W. (2021). [\*English learners at home and at school: Stories and strategies\*](#). Cambridge, MA: Harvard Education Press.

Rosa-Lugo, L., Mihai, F., & Nutta, J. (2020). [\*Language and literacy development: English learners with communication disorders, from Theory to Application \(2<sup>nd</sup> edition\)\*](#). San Diego, CA: Plural.

Nutta, J.W., Strebel, C., Mihai, F., Crevecoeur-Bryant, E. & Mokhtari, K. (2018). [\*Show, tell, build: Twenty key instructional tools and techniques for educating English learners\*](#). Cambridge, MA: Harvard Education Press.

Nutta, J.W., Strebel, C., Mokhtari, K., Mihai, F., & Crevecoeur-Bryant, E. (2014). [\*Educating English learners: What every classroom teacher needs to know\*](#). Cambridge, MA: Harvard Education Press.

Taylor, R., Watson, R., & Nutta, J. (2014). [\*Leading, teaching, and learning the Common Core State Standards: Rigorous expectations for all students\*](#). Lanham, MD: Rowman & Littlefield.

Nutta, J.W., Mokhtari, K., & Strebel, C. (2012). [\*Preparing every teacher to reach English learners: A practical guide for teacher educators\*](#). Cambridge, MA: Harvard Education Press.  
Received the AACTE National Book Award 2013.

Rosa-Lugo, L., Mihai, F., & Nutta, J. (2012). *Language and literacy development for English learners with communication disorders*. San Diego, CA: Plural.

Nutta, J., Bautista, N., & Butler, B. (2011). [\*Teaching Science to English language learners\*](#). Boston, MA: Routledge.

Nutta, J. (2007). *Language Learning Technologies for K-12*. English Language Teaching Advantage series, Boston, MA: Cengage (Heinle).  
This is an on-line textbook.

Cruz, B.C., Nutta, J.W., O'Brien, J., Feyten, C., and Govoni, J. M. (2003). [\*Passport to learning: Teaching social studies to ESL students\*](#). Silver Spring, MD: National Council for the Social Studies.

Feyten, C. M., & Nutta, J. W. (Eds.). (1999). [\*Virtual instruction: Issues and insights from an international perspective\*](#). Englewood, CO: Libraries Unlimited.

### **Book Chapters**

- Mihai, F., Nutta, J., Purmensky, K., Mendez, L., & Monroe, L. (2023). Infusing simulation technology in teacher preparation programs: Improving English teaching skills through digital badges. In Chang, P. & Wright, W. (Eds.), *Innovating the TESOL Practicum in Teacher Education: Design, Implementation, and Pedagogy in an Era of Change*. Routledge.
- Mokhtari, K., Strelbel, C., Mihai, F., Nutta, J., & Crevecoeur-Bryant, E. (2020). The quest for linguistically responsive questioning: Using knowledge of English oral proficiency levels to engage English learners. In Ortlieb, E., Grote-Garcia, S., Cassidy, J., & Cheek, E.H. (Eds.), *What's Hot in Literacy: Example Models of Effective Practice. Literacy Research, Practice and Evaluation, Volume 11*, p. 51-66. Emerald Publishing.
- Purmensky, K., Nutta, J., Monroe, L., & Mihai, F. (2020). Micro-credentialing of English learner teaching skills (MELTS): Innovative practices in digital badging. In T. Erben (Ed.), *Framed by the past, acting in the present, shaping the future: A compilation of best research and classroom practice in Florida*. Tampa, FL: SS TESOL Press.
- Monroe, L. E., Mendez, L., & Nutta, J. (2020). Virtually remote: How interrupted internships continue in a virtual classroom. In R.E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski & C. Mouza, C. (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field* (pp.303-307). Association for the Advancement of Computing in Education (AACE).
- Nutta, J. and Ventura, J. (2012). Soy Culto! Connecting with the Hispanic population. In C. Smallwood, (Ed), *Library services for multicultural patrons to encourage library use*. Lanham, MD: Scarecrow.
- Fueyo, V., Reck, B., & Nutta, J. (2007). Expanding the impact of democratic teacher education through teacher leadership. In *Democracy and civic engagement: Implications for teacher preparation and a national agenda for inquiry*. New York, NY: American Association of State Colleges and Universities, 44-48.
- Nutta, J. (2001). Making distance learning dynamic: The TeLESOL teacher training program. In L. Henrichsen, (Ed.), *Case studies in TESOL practice: Distance learning*. Alexandria, VA: TESOL International Publications.
- Nutta, J. W. & Feyten, C. M. (1999). Mapping space and time: Virtual instruction as global ritual. In C. M. Feyten & J. W. Nutta (Eds.), *Virtual instruction: Issues and insights from an international perspective* (pp. 1-6). Englewood, CO: Libraries Unlimited.
- Feyten, C. & Nutta, J. (1998). How can technology be used to promote language learning? In M. Met (Ed.), *Critical issues in early language learning: Building for our children's future* (125-148). Glenview, IL: Scott Foresman Addison Wesley.
- Oxford, R. L., Rivera-Castillo, Y., Feyten, C., & Nutta, J. (1997). Computers and more: Creative uses of technology for learning a second foreign language. In V. Darleguy, A. Ding, & M. Svensson (Eds.), *Les nouvelles technologies educatives dans l'apprentissage des langues vivantes: Reflexion theoretique et applications pratiques* [Educational technology in language learning: Theoretical considerations and practical applications] (pp. 90-110). Lyon, France: Centre de Ressources en Langues, INSA Lyon. [Online]. Available: <http://www.insa-lyon.fr/Departements/CDRL/index.html> [2001, April 20].

### **Refereed Articles**

- Grissom, D., Nutta, J., Crevecoeur-Bryant, E., Roberts, S.K. (2023). Exploring the phenomenon of hope in adult illiterate Haitians. *Journal of Global Education and Research*, 8(1), 18-33.
- Ceballos, M. & Nutta, J. (2022). Emergent bilinguals and multimedia instructional design: Applying the science of learning principles to dual language instruction. *International Council of Professors of Educational Leadership (ICPEL) Education Leadership Review*, 22(1), 135-150.
- Youngblood, A., Nutta, J., Dickson, D., & Nutta, M. (2021). Learning English as a second language in the back-of-the-house: Proficiency and employment from the perspective of hotel human resource directors. *Journal of Hospitality and Human Resources*, 20(1), 24-47.
- Mihai, F.M., Nutta, J., Purmensky, P., Mendez, L., & Monroe, L. (2021). Digital badges in teacher preparation programs: Increasing the effectiveness of English learners' teaching skills. *Journal of Narrative and Language Studies*, 9(17), 198-210.
- Purmensky, K., Xiong, Y., Nutta, J., Mihai, F., & Mendez, L. (2020). Microcredentialing of English learner teaching skills: An exploratory study of digital badges as an assessment tool. *Contemporary Issues in Technology and Teacher Education*, 20(1), 199-226.
- Nutta, J. & Moore, L. (2019). Promoting linguistically and culturally responsive education through preparing bilingual paraprofessionals to become certified teachers: A qualitative study of affordances and obstacles to reaching the goal. *SSTESOL Journal* 12(3), 8-16.
- Lavery, M. R., Nutta, J., & Youngblood, A. (2019). Analyzing student learning gains to evaluate differentiated teacher preparation for fostering English learners' achievement in linguistically diverse classrooms. *Journal of Teacher Education*, 70(4), 372–387.
- Rosa-Lugo, Linda I., Mihai, F., & Nutta, J. (2017). *Preparation of speech-language pathologists to work with English learners (ELs): Incorporating interprofessional education (IPE) and interprofessional collaborative practice (IPP) competencies*. Perspectives of the *American Speech-Language and Hearing Association (ASHA) Special Interest Groups*, Vol. 3 (SIG 14).
- Regalla, M., Hutchinson, C., Nutta, J. & Ashtari, N. (2016). Examining the impact of a simulation classroom experience on teacher candidates' sense of efficacy in communicating with English learners. *Journal of Technology and Teacher Education*, 24(3), 337-367.
- Nutta, J. & Thompson, G. (2015). Trying to reach more children: A case study of videoconferencing in the Spanish FLES classroom. *Hispania* 98(1), 94-109. Journal Impact Factor .07. H Index 6.
- Hutchinson, C., Strelbel, C., & Nutta, J. (2013). PK12 Teacher candidates' beliefs and knowledge of English learners. *International Higher Education Teaching and Learning Review* (special issue) 37-45.
- Taylor, G., Feyten, C., Meros, J. & Nutta, J. (2008). Effects of FLES on reading comprehension and vocabulary achievement: A multi-method longitudinal study. *Learning Languages* 13 (2), 30-37.
- Nutta, J. & Stoddard, K. (2005). Preparing special education teacher candidates to teach English language learners: An integrative approach. *Florida Journal of Teacher Education*, 8, 43-54.
- Nutta, J.W. & Spector-Cohen, E. (2002). Exploring culture from a distance: A U.S./Israeli e-mail exchange project. *TESOL Journal*, 11 (4), 21-26.
- Nutta, J. W., Feyten, C. M., Norwood, A. L., Meros, J., Yoshii, M., & Ducher, J. (2002). Exploring new frontiers: What does computer-assisted language learning (CALL) contribute to teaching foreign languages in the elementary school (FLES)? *Foreign Language Annals*, 35, 293-306.

Nutta, J. & Govoni, J. (2002). Distance learning for almost everyone: Designing dynamic web-based graduate courses. *American Association of School Administrators Professor*, 25 (2).

Nutta, J.W. & Pappamihiel, N.E. (2001). When something is lost in the translation: The top five things mainstream content area teachers should know about English language learners. *Florida Educational Leadership*. 1(2), 35-39.

Nutta, J. (1998). Is computer-based grammar instruction as effective as teacher-directed grammar instruction for teaching L2 structures? *Computer-Assisted Language Instruction Consortium (CALICO) Journal*, 16(1), 49-62.

### **Conference Proceedings**

Regalla, M., Nutta, J., Hutchinson, C., and Ashtari, N. (2015). English Language Learner (ELL) Avatars for Pre-Service Teachers. Conference Proceedings of the TeachLivE 3<sup>rd</sup> National Conference, June 4-5, 2015, Orlando, FL.

Nutta, J., Youngblood, A., & Lavery, M. (2015). Analyzing K-12 student learning gains: Preparing teacher candidates to reach English learners. *Proceedings of the American Educational Research Association Annual Meeting*, USA, June 2015.

Regalla, M., Nutta, J.A., Hutchinson, C.J., Jones, P., Ashtari, N., & Verkler, K. (2014, May). English learner (EL) avatars for pre-service teachers. In Straub, C., Dieker, L., Hynes, M., & Hughes, C. (2014). Proceedings from Ludic Convergence: The Second National TLE TeachLivE™ Conference. Orlando, FL: University of Central Florida.

Nutta, J., Brown, T., & Gonzalez, M. (2012). *Getting them ready for prime time: Faculty development considerations in video-based instruction*. Conference proceeding of the SoTL Commons Conference, Statesboro, GA., March 2012.

Dickson, D., Nutta, J., & Youngblood, A. (2011). A case study of human resource directors' perceptions of English for Speakers of Other Languages (ESOL) and native language services for employees in the hospitality industry. In J. Matić & C. Wallington (Eds.), *Proceeding of the EuroCHRIE 2011 Conference Proceedings* (pp. 660-666).

Nutta, J.W., & Strebel, C. (2009). SHOW & TELL: Choosing appropriate scaffolding techniques to make social studies concepts comprehensible to English language learners. *Proceedings of the International Society for the Social Studies, USA*, 1, 48-52.

Grognet, A., Nutta, J., & Canton, I. (1999). Experiment in teaching pre-service teachers about English language learners via videoconferencing and e-mail. U.S. Department of Education: Improving the Education of English Language Learners: Best Practices, July, Washington, DC.

Feyten, C., Taylor, G., & Nutta, J. (1996). Second language acquisition and the cyberworld: A teacher preparation approach. *Computer Assisted Language Instruction Consortium 1996 Annual Symposium "Distance Learning,"* 108-112.

### **Invited Articles**

Nutta, J., Mokhtari, K., & Strebel, C. (2010). "Editors' Notes" *The Tapestry Journal*, Volume 2, Number 1.

Nutta, J. W. (2001). www. traditional classroom. *NEA Higher Education Advocate*, 18(3), 5-8.

Nutta, J. (1997, Fall). Going the distance for international communication. *Florida Foreign Language Association Newsletter*.

Feyten, C., Taylor, G., & Nutta, J. (1996). Interfacing teacher preparation and cyberspace: An innovative approach. *Technology and Teacher Education Annual*, 112-115.

Nutta, J. (1996, Fall). Computer software for adults and young adults learning English as a second language. *Sunshine State TESOL Journal*.

### **Reviews**

Nutta, J. (2003, November.). *LinC (Language Interactive Culture) Italian – Intermediate*. CALICO Review [Online]. Available [http://calico.org/CALICO\\_Review/review/italinc00.htm](http://calico.org/CALICO_Review/review/italinc00.htm) [2005, February 18].

Nutta, J. (2001, June). La neve nel bicchiere: A multimedia CD-ROM for students of Italian. *CALICO Review* [Online]. Available: <http://astro.temple.edu/~jburston/CALICO/review/laneve00.htm> [2001, August 8].

Nutta, J. (1999). Business English. *Computer-Assisted Language Instruction Consortium (CALICO) Journal*.

Nutta, J. (1997, Fall). *Navigator*—*Sunshine State TESOL Journal*.

### **Monographs**

Carregal, D., Feyten, C., Nutta, J., Palls, B., & Zinn, C. (1999). *Bringing the Sunshine State Standards into the Classroom: A trainer's manual for foreign language teachers*. Tampa, FL: Region 4 Center for Educational Enhancement.

Carregal, D., Feyten, C., Nutta, J., Palls, B., & Zinn, C. (1999). *Bringing the Sunshine State Standards into the classroom: A participant's manual for foreign language teachers*. Tampa, FL: Region 4 Center for Educational Enhancement.

### **Manuals**

Surviving and Succeeding as an LEP Family Curriculum Guide—Pinellas County Schools  
Working Towards Literacy Curriculum Guide—Pinellas County Schools  
ESOLutions Teacher's Manual—Pinellas County Schools  
ESOLutions Assessment Manual—Pinellas County Schools  
ESOLutions Student Activity Books—Levels one, two and three—Pinellas County Schools

### **Translations**

Ruffo-Fiore, S. (1990). *Niccolo Machiavelli: An annotated bibliography of modern criticism and scholarship*. New York: Greenwood Press. Wrote English annotations for Spanish and Italian articles

Translated vocabulary for an Italian textbook for the Advanced Memory Research Corporation—1985

### **Multimedia Materials**

Established and continue to serve as content producer and webmaster of the ESOL TAPESTRY website (<http://tapestry.usf.edu>), a resource for teacher preparation and professional development which receives over 1 million hits per year. The Expert Series now features 11 video modules (the first six were funded by the original ESOL TAPESTRY grant, and the additional 5 have been funded through new grants), with three video lectures in process (Catherine Snow, Eugene Garcia, and Jim Cummins).

Developed Teaching Math to English Learners and Teaching Science to English Learners video modules  
Developed 6 CD-ROMs for ESOL faculty development as part of Project ESOL TAPESTRY  
Developed 15 DVDs of lectures for FLE 5145 distance learning section  
Developed ESOL Methods DVD for all sections of FLE 5345

### **Other Publications**

- Nutta, J.W., & Strebel, C. (2019, January 22). Response: Promoting Speaking for ELLs Must Be Intentional. Retrieved from: [http://blogs.edweek.org/teachers/classroom\\_qa\\_with\\_larry\\_ferlazzo/2019/01/response\\_promoting\\_speaking\\_for\\_ells\\_must\\_be\\_intentional.html](http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2019/01/response_promoting_speaking_for_ells_must_be_intentional.html)
- Nutta, J.W. & Strebel, C. (2018, December 11). Response: The Best Place to Start Teaching ELLs is By Getting to Know your Students. Retrieved from: [http://blogs.edweek.org/teachers/classroom\\_qa\\_with\\_larry\\_ferlazzo/2018/12/response\\_the\\_best\\_place\\_to\\_start\\_when\\_teaching\\_ells\\_is\\_by\\_getting\\_to\\_know\\_your\\_students.html](http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2018/12/response_the_best_place_to_start_when_teaching_ells_is_by_getting_to_know_your_students.html)
- Nutta, J. W. (2018). Infused English as a Second Language Training entry in the *TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley-Blackwell.
- Nutta, J. (2016). Are we building a wall inside our schools? *Harvard Education Letter*, March 15, 2016. Retrieved May 30, 2016 at <http://hepg.org/hel-home/home>.
- Youngblood, A., Nutta, J., & Bost, W. (2014) Soy Culto Y Soy Bilingue. *Strategic Library* newsletter.
- Nutta, J. (2012). Off the beaten path. *Guideposts Magazine*, October.
- Nutta, J. (2012). *Preparing every teacher to reach English learners*. ASCD In-service Guest Blog Entry. Retrieved May 5, 2013 at <http://inservice.ascd.org/teaching/preparing-every-teacher-to-reach-english-learners/>
- Nutta, J. (2012). *Why faculty shouldn't mind their own business*. UCF Faculty Focus, 11(3), October. Retrieved May 5, 2013 at [http://www.ftl.ucf.edu/publications/facultyfocus/content/2012/2012\\_october.pdf](http://www.ftl.ucf.edu/publications/facultyfocus/content/2012/2012_october.pdf)
- Nutta, J. (2011). *Promoting success for the ESL Student*. MSN Mom's Homeroom, retrieved May 5, 2013 from [http://momshomeroom.msn.com/parenting-articles/getting\\_involved/promoting-success-for-the-esl-student/33630069](http://momshomeroom.msn.com/parenting-articles/getting_involved/promoting-success-for-the-esl-student/33630069)
- McLaughlin, I. & Nutta, J. (2011). Dual language instruction. MSN Mom's Homeroom, retrieved May 5, 2013 from [http://momshomeroom.msn.com/parenting-articles/learning\\_memory/dual-language-instruction/33629745](http://momshomeroom.msn.com/parenting-articles/learning_memory/dual-language-instruction/33629745)
- Nutta, J. (2009). Daddy's dollar. *Guideposts Magazine*, July.
- Nutta, J. (2008). Pasta amore. *Guideposts Magazine*, September.
- Nutta, J. (2007). Class act. *Guideposts Magazine*, March.

### **GRANTS AND CONTRACTS**

#### **I have been Principal Investigator of the following funded grants**

- |           |   |
|-----------|---|
| 2021      | Eliciting Educators' Reflections on Equitable Education for English Learners through Immersive Storytelling, UCF Internal Brinson Award, \$1,500                    |
| 2017-2023 | Dual Language Support through Technology Enhanced Programs and Strategies (Dual Language STEPS) US Dept. of Ed., Office of English Language Acquisition \$2,691,315 |
| 2016-2022 | Micro-credentialing of English Learner Teaching Skills<br>US Dept. of Ed., Office of English Language Acquisition \$2,441,766                                       |

2010-2014	Soy Culto: Library-based adult ESOL classes, Orange County Library System--\$41,506
2001-2006	Project ESCALERA, United States Department of Education — \$978,617
2003-2004	Models, modules, and mixed media: An enhanced distance learning course development project, USF Innovative Teaching Grant--\$10,750
2003-2004	Video Vivo: A Study of the Effect of Video-Conferencing on Elementary Students' Acquisition of Spanish as a Foreign Language, USF Community Partnership Faculty Grant Program --\$9,700
1999-2003	Project ESOL TAPESTRY, United States Department of Education, Office of Bilingual Education and Minority Language Affairs (OBEMLA), Title VII — \$750,000
1997-1998	New Frontiers, Presidential Young Faculty Award, USF Division of Sponsored Research — \$10,000
1996	Project TeAchnology, Florida Department of Education, Section 353 Grant — \$35,000
1995	Project TALENT: Using Technology to Assist Learners of English in Transition, Florida Department of Education, Section 353 Grant — \$50,000

**I have been Co-Principal Investigator of the following funded grants**

2022	Project English-Learner Infused Training and Experience (ELITE) Program for Early and Primary Learning Educators. US Department of Education, Office of English Language Acquisition, National Professional Development program (Marjorie Ceballos, Principal Investigator), \$2,585,131.
2020	The Intersection of Science, Second Language, and Literacy Acquisition (ISSLLA): A Practice-Based Interdisciplinary Teacher Preparation Program. National Science Foundation (Su Gao, Principal Investigator), \$300,000.
2017	Planting Seeds for Inspiring Teaching: Understanding Educational Needs of Children in Farmworker Families through Service Learning, UCF CEDHP Internal Award--\$25,401
2015	Project ELEVATE. Jacob Javits Foundation (Gillian Eriksson, Principal Investigator)--\$2,400,000
2014	Proyecto 100,000, Mexican Consulate--\$235,000
2013	BETUSA Teacher Education Grant, International Institute of Education--\$329,592
2007-2013	ESOL MIAMI, United States Department of Education--\$1,448,831
2000	Pre-Literacy Skills in Spanish-Speaking Children, USF Research & Creative Scholarship — \$7,500
2000	Pre-Literacy Skills in Spanish-Speaking Children, Juvenile Welfare Board of Pinellas County — \$15,000
1999	Foreign Language Sunshine State Standards: A Handbook for Trainers, Suncoast Area Center for Educational Enhancement (SACEE) — \$14,000
1998	Foreign Language Sunshine State Standards: A Handbook for Teachers, Suncoast Area Center for Educational Enhancement (SACEE) — \$13,916



1997-1998      Preparing Teachers to Work with Language Minority Students, Instructional Development Grant, Center for Teaching Enhancement (with Dr. Carine Feyten) — \$7,500

**As ESOL Program Coordinator, Pinellas County Schools, Department of Career, Technical and Adult Education, I wrote and supervised the following grants**

1993              ESOLutions  
1992              Participatory Adaptation of Competency-Based Education  
1992              Carl Perkins Bilingual Vocational Grant  
1992              State Legalization Impact Assistance Grant  
1991              Working Towards Literacy  
1990              The Sunday School Project  
1989              Surviving and Succeeding as an LEP Family

**As an Information Specialist II, The Graduate School, University of South Florida**

1985-1988      I prepared Fulbright and other external funding applications for faculty and students.

**PRESENTATIONS**

**Invited Keynotes and Lectures**

Nutta, J. (2023, August). Invited keynote speaker for VietTESOL International Convention, *ELT for 21<sup>st</sup> Century Excellence*.

Nutta, J. (2021, July). When English learners aren't your only students: Techniques and hacks for support. International TESOL ELEVATE Conference, online.

<https://newbooksnetwork.com/english-learners-at-home-and-at-school>

Podcast—one hour conversation about *English learners at home and at school: Stories and strategies*

Nutta, J., Strebel, C., Mihai, F., Crevecoeur-Bryant, E., & Mokhtari, K. (2019) K-12 Dream Day: Show, Tell, Build. Southeast Regional TESOL Pre-Conference Institute, Orlando, FL, November 6.

Nutta, J. & Strebel, C. (2019). Show, Tell, Build: Instructional Tools and Techniques that Support K-12 English Learners' Achievement. Sanibel Leadership Conference, Clearwater, FL, June 20.

Nutta, J. & Ortiz, T. (2019) The power of us! Creating a pathway to college and career through bilingual education instruction. NABE Pre-Conference Institute. National Association of Bilingual Education Conference, Orlando, FL, March 6.

Soltero, S., Nutta, J., & Guajardo, F. (2019). Dual language in higher education. National Association of Bilingual Education Conference, Orlando, FL, March 7-9.

Nutta, J., Purmensky, K., & Mendez, L. (2018, May). Micro-credentialing: MELTS Digital Badging. Invited panel presented at Sunshine State TESOL Orlando, FL.

- Nutta, J. (2017). Preparing teacher candidates to Teach English learners. Florida State University presentation.
- Nutta, J. (2016). Preparing teacher candidates to Teach English learners. Bowling Green State University presentation.
- Nutta, J. & Bost, W. (2016). A Public Library/University Partnership: Strategies for Serving Multicultural Patrons. Strategic Libraries National Webinar March 23.
- Nutta, J. (2015). *What's different about differentiating for English learners?* Keynote address at the Oregon ELL Alliance Conference, Eugene, Oregon, March 12-13.
- Nutta, J. (2015). *Choose to infuse: Options for preparing candidates to teach English learners.* Oregon ELL Alliance Conference, Eugene, Oregon, March 12-13.
- Nutta, J. (2015). *The power of stories: Using teaching cases to embed teacher preparation courses with a focus on English learners.* Oregon ELL Alliance Conference, Eugene, Oregon, March 12-13.
- Nutta, J. & Walters, C. (2015). *Educating English learners: What every classroom teacher needs to know.* University of North Carolina, Wilmington ESOL Workshop, Wilmington, NC, February 20.
- Nutta, J. & Grissom, D. (2015). *Educating English learners: What every classroom teacher needs to know.* Pinellas County Schools ESOL Conference, Clearwater, FL, February 16.
- Nutta, J. (2013). *Preparing every teacher to reach English learners.* University of Louisville, College of Education Faculty Retreat, Louisville, KY, March 22.
- Nutta, J. (2013). *What's different about differentiating for English learners?* University of Arkansas ESL Symposium, Fayetteville, AR, February 22.
- Nutta, J. (2012). *Preparing every teacher to reach English learners.* Marianne Amarel Memorial Lecture, Michigan State University, East Lansing, MI, October 24.
- Nutta, J. (2008). *Strategies for teaching English language learners.* Stephen Austin University, Nacogdoches, TX, February 14.
- Nutta, J. (2008). *Infusing English language learner issues into teacher education: Promise, perils, and practicalities.* Stephen Austin University, Nacogdoches, TX, February 14.
- Nutta, J. (2008). *Infusing English language learner issues into teacher education: Promise, perils, and practicalities.* Miami University, Oxford, OH, May 14.
- Nutta, J. (2008). *Strategies for teaching English language learners.* Miami University, Oxford OH, May 14.

**Papers presented at national and international conferences**

- Narkiewicz, N., Swan, B., Mendez, L., & Nutta, J. (2022, April). *Preservice teachers' perceptions of the effectiveness of MELTS.* Presentation at the Society for Information Technology and Teacher Education (SITE) Conference, San Diego, CA.
- Gao, S., Zygouris-Coe, V., Nutta, J., Bai, H., & Brendel, K. (2022, April). *Examining secondary preservice teachers' understanding of a trifocal approach integrated in a science methods course.* American Educational Research Association (AERA) Conference, San Diego, CA.

- Nutta, J., Mihai, F., Purmensity, K., Mendez, L., & Monroe, L. (2021, December). *"MELTing" the teacher preparation curriculum: How we use simulation with elementary education teacher candidates who are learning to differentiate high-leverage skills for English learners*. Florida Association of Teacher Educators (FATE) Conference, Tampa, FL.
- Ceballos, M., Nutta, J., Monroe, L. E., Mihai, F., Purmensity, K., & Cadiz, Y. (2021, March 26). *Dual language digital badges: Teacher preparation skill development and assessment*. Virtual panel presentation at the TESOL International Convention & English Language Expo conference.
- Nutta, J. Purmensity, K., Ceballos, M., Mendez, L. & Vanegas, H. (2020). Dual Language Digital Badging: The Future of Teacher Preparation Programs? American Association of Colleges for Teacher Education Conference, Atlanta, GA, February 29.
- Ceballos, M., Monroe, L. E., Mihai, F., Purmensity, K., & Nutta, J. (2020, November). *Digital badging in the context of dual language teacher preparation programs*. Virtual panel presentation at La Cosecha 2020.
- Mendez, L., Nutta, J., Mihai, F., Purmensity, K., & Monroe, L. (2020, December). Micro-Credentialing of English Learner Teaching Skills through digital badges: Linking pre-service teacher preparation programs and English learners. Reimagining Education: Opportunities for Achievement, Equity, and Justice in a Post-Pandemic World, Tampa, FL.
- Nutta, J., Mendez, L., Mihai, F. M., Purmensity, K., & Monroe, L. (2019, March). Micro-Credentialing of English Learner Teaching Skills (MELTS) through digital badges. TESOL 2019 International Convention and English Language Expo, Atlanta, GA.
- Nutta, J. (2019). Dual Language Support through Technology Enhanced Programs and Strategies. American Association of Colleges for Teacher Education Conference, Louisville, KY, February 20-23.
- Nutta, J., Mihai, F., & Purmensity, K. (2017). Successful program design in teacher professional development (panel presentation). TESOL International Convention, Seattle, WA, March 21-24.
- Mihai, F., Purmensity, K., & Nutta, J. (2017). Micro-credentialing: The future of teacher preparation and training? TESOL International Convention, Seattle, WA, March 21-24.
- Nutta, J., Hutchinson, C., & Walters, C. (2017). Can you tell me how not to ask questions?: Coaching generalist teacher candidates to adjust instructional questioning for English proficiency levels through simulation (TeachLive). Association of Teacher Educators Annual Meeting, Orlando, FL, February 11-14.
- Maladecki, R., Singleton, J. C., Nutta, J., Gordon, K., Tetard, L., Coenen, M., & Hodel, M.A. (2016). The power of partnerships: Library as leader in local collaborations. American Library Association Annual Conference, Orlando, FL, June 23-28.
- Eriksson, G., Nutta, J. (2016). Designing and implementing a culturally and internationally relevant curriculum to meet the needs of high-ability and gifted low-income English learners. National Association for Gifted Children Annual Convention, Orlando, FL November 3-6.
- Hutchinson, C., Regalla, M., Nutta, J., Brooks, L. and Ashtari, N. (2016). How TeachLive, a mixed-reality classroom impacted PK-12 Teacher Candidates' Beliefs and Knowledge about English Learners. American Association of Colleges of Teacher Education Annual Conference, February 23-25, 2016, Las Vegas, NV.
- Hutchinson, C., Regalla, M., and Nutta, J. (2015). English Language Learner (ELL) Avatars for Pre-Service Teachers. TeachLive 3<sup>rd</sup> National Conference, June 4-5, 2015, Orlando, FL.
- Walters, C. and Nutta, J. (2015). The Circle of Live: Engaging Virtual English Learners (ELs) in Reading Circle Activities. TeachLive 3<sup>rd</sup> National Conference, June 4-5, 2015, Orlando, FL.

- Lavery, M., Youngblood, A., & Nutta, J. (2015). *Analyzing K-12 student learning gains: Preparing teacher candidates to reach English learners*. Presenters in a paper session entitled Preparing and supporting teacher candidates to teach English language learners. American Educational Research Association Annual Conference, April 6-20, 2015.
- Nutta, J. (2015). *If it's different in the south, it's really different in Florida*. Panelist in The South is different: Preparing teachers to work with English learners in the Southeastern United States. American Educational Research Association Annual Conference, April 6-20, 2015.
- Nutta, J., Regalla, M., Hutchinson, C., & Ashtari, N. (2014). *Using English learner avatars to prepare teacher candidates*. TeachLivE Conference, Orlando, FL, May 23, 2014.
- Nutta, J. & Thompson, G. (2013). *Trying to reach more children: A case study of videoconferencing in the Spanish FLES classroom*. Paper presented at the 2013 American Council on the Teaching of Foreign Languages Annual Convention, Orlando, FL, November 22-24, 2013.
- Nutta, J. & Strebel, C. (2013). *Preparing every teacher to reach English learners*. National Association for Bilingual Education Annual Conference, Orlando, FL, February 7-9, 2013.
- Nutta, J. & Hutchinson, C. (2013). *Integrating a focus on cultural and linguistic diversity across the higher education curriculum*. Higher Education Teaching and Learning international conference, Orlando, FL, January 13-15, 2013.
- Nutta, J. & Castaneda, M. (2012). *Preparing every teacher to reach English learners*. Association of Teacher Educators Conference, Cambridge, MA, August 4-7, 2012.
- Nutta, J., Brown, T., & Gonzalez, M. (2012). *Getting them ready for prime time: Faculty development considerations in video-based instruction*. SoTL Commons Conference, Statesboro, GA, March 7, 2012.
- Strebel, C., Nutta, J., Mokhtari, K. & Perry, B. (2012). *Infusing English language learner issues into teacher preparation programs: A framework for ESOL infusion*. Pre-Conference Workshop for the American Association of Colleges of Teacher Education, Chicago, IL, February 17, 2012.
- Mokhtari, K., Nutta, J., Perry, B. & Strebel, C. (2011). *Pre-service ESOL infusion*. International Reading Association annual conference, Orlando, FL, May 8, 2011.
- Nutta, J., Perry, B., & Strebel, C. (2010). *Preparing All Teacher Candidates to Address English Language Learners' Needs in Mainstream Classrooms: An Infusion Approach*. American Association for Colleges of Teacher Education annual conference, Atlanta, Georgia, February 20, 2010.
- Mokhtari, K., Nutta, J., Strebel, C., & Young, A (2009). *Addressing the Needs of Linguistically and Culturally Diverse Students in the 21st Century*. Specialized Reading Professional SIG at International Reading Association annual conference, Minneapolis, MN, May 6, 2009.
- Nutta, J. & Strebel, C. (2009). *SHOW & TELL: Choosing Appropriate Scaffolding Techniques to Make Social Studies Concepts Comprehensible to English Language Learners*. International Society for the Social Studies Annual Conference, Orlando, FL, February 26-27, 2009.
- Purmensky, K., Mihai, F., & Nutta, J. (2009). *Preparing to teach ELLs: From Methodology to Service Learning* Symposium on the Language of Service and Community, Rollins College, FL, April 4, 2009.
- Evans, L., Nutta, J., Harper, C., & Dwyer, E. (2008). *Political Advocacy in Action: Florida Senate Bill 286*. International Teachers of English to Speakers of Other Languages (TESOL) annual conference, New York.
- Evans, L., Nutta, J., Harper, C., Dwyer, E., & Mihai, F. (2008). *Political Advocacy in Action: Florida Senate Bill 286*. National Association for Bilingual Education annual conference, Tampa.

- Erben, T., Roberts, C., Nutta, J., and Feyten, C. (2004). *Preparing pre-service teachers for diverse communities: A field-based model for teachers of English language learners*, American Association of Colleges of Teacher Education Annual Meeting, Chicago.
- Nutta, J. (1998). *A distance learning teaching ESOL course*. International Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Orlando. March 11-15, 1998.
- Nutta, J. (1996). *Teacher preparation and cyberspace: An innovative approach and program model*. American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, Philadelphia, PA. November.
- Nutta, J. (1996). *TeLESOL about it: A distance learning TESOL course*. American Council on the Teaching of Foreign Languages (ACTFL) Annual Meeting, Philadelphia, PA., November.
- Nutta, J. (1996). *Project TALENT: Using Technology to Assist Learners of English in Transition*. International Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Chicago, IL. March.
- Feyten, C., Taylor, G., & Nutta, J. (1996). *Interfacing teacher preparation and cyberspace: An innovative approach*. Society for Information Technology and Teacher Education International Conference (SITE) Annual Meeting, Phoenix, AZ. March.
- Nutta, J. (1991). *Promoting LEP parental involvement*. National Association for the Education and Advancement of Cambodian, Laotian & Vietnamese Americans National Conference, St. Petersburg, FL. May.
- Nutta, J. (1985). *An overview of Italian linguistic minorities*. American Association of Italian Studies National Conference, Tampa, FL. April.
- Papers presented at state and regional conferences**
- Ceballos, M., Purmensky, K., Mihai, Monroe, L., & Nutta, J. (2021, December). *Enhancing dual language instruction: Building teachers' and principals' curricular and pedagogical knowledge*. Presentation at the Florida Association of Teacher Educator (FATE) annual conference, Tampa, Florida.
- Mendez, L., Nutta, J., Purmensky, K., Mihai, F., & Karac, N. (2018). MELTS: Micro-Credentialing of English Learner Teaching Skills. Sunshine State TESOL Conference, Orlando, FL, May 10-12.
- Nutta, J. & Davis, L. (2017, June). MELTS credentialing. Boosting bilingual powers. Panel session presented at the meeting 39th Annual Sanibel Leadership Conference, Clearwater, FL.
- Nutta, J., Regalla, M., and Strebel, C. (2015). Bringing WIDA to LivE: Sanibel Leadership Association Annual Conference, June 17-19, 2015, Clearwater, FL.
- Nutta, J., Strebel, C., and Crevecœur-Bryant, E. (2015). Supporting English learners' achievement in academic subjects. Sanibel Leadership Association Annual Conference, June 17-19, 2015, Clearwater, FL.
- Regalla, M., Peker-Ozbay, H., & Nutta, J. (2015). Literacy Challenges for English Learners of All Levels: A Turkish Experience. 17<sup>th</sup> Annual Literacy Symposium, Orlando, FL, April 3, 2015.
- Hutchinson, C., Regalla, M., & Nutta, J. (2014). *Using English learner avatars to prepare teacher candidates*. Florida Association of Teacher Educators Annual Conference, Ft. Lauderdale, September 3-4, 2014.
- Nutta, J. & Regalla, M. (2014). *Using English learner avatars to prepare teacher candidates*. Sanibel Leadership Association Annual Conference, Clearwater, FL, June 20, 2014.
- Hutchinson, C., Strebel, C., and Nutta, J. (2013). *Preparing teachers to reach English learners*. Southeast Regional Association of Teacher Educators Annual Conference, October, 2013.

- Youngblood, A., Lavery, M., and Nutta, J. (2013). *Analyzing K-12 student learning gains: Preparing teacher candidates to reach English learners*. Southeast Regional Association of Teacher Educators Annual Conference, October, 2013.
- Nutta, J. & Strebel, C. (2012). *Preparing every teacher to reach English learners*. Sanibel Leadership Association annual conference, Clearwater, FL, June 20, 2012.
- Rosa-Lugo, L., Nutta, J., & Mihai, F. (2012). *Speech language professionals and ESOL specialists*, Sunshine State TESOL annual conference, Orlando, FL, May 11, 2012.
- Rosa-Lugo, L., Nutta, J., & Mihai, F. (2012). *Speech Language Professionals and ESOL Specialists*. Working with the Experts conference, Tampa, FL, May 5, 2012.
- Nutta, J. & Hutchinson, C. (2012). *Integrating a focus on cultural and linguistic diversity across the higher education curriculum*. University of Central Florida Faculty Center for Teaching and Learning Summer Conference, Orlando, FL, May 4, 2012.
- Bost, W., Nutta, J., Youngblood, A. (2012). *Soy Culto! Connecting with the Hispanic Population*. Florida Library Association Conference, Orlando, FL, April 18, 2012
- Nutta, J. & Strebel, C. (2012). *Teaching academic content to ELs*. UCF Literacy Symposium, Orlando, FL, April 6, 2012.
- Nutta, J. & Yan, P. (2012). *What's different about teaching Mathematics to English learners?* RTP3 Scholastic Institute, Orlando, FL, October 12.
- Strebel, C. & Nutta, J. (2011). *Moving from compliance to excellence through ESOL re-infusion*. Florida Association of Teacher Educators annual conference, St. Petersburg, FL, October 8, 2011.
- Nutta, J. (2011). *Potluck or Banquet?* Central Florida Speech Language Pathologists Symposium, Orlando, FL October 14, 2011
- Nutta, J. (2010). *Making accommodations for ELLs STAT*. Presentation at the Florida Virtual School annual conference, Orlando, FL.
- Nutta, J., Hutchinson, C., & Mihai, F. (2009). ESOL Infusion 2.0. *Enhancing the quality of ESOL-infused programs – New tools and resources*. Florida Association of Teacher Educators annual conference, October 10, 2009.
- Nutta, J. & Strebel, C. (2009). *Yes, you can make content area text comprehensible for English language learners*. Eleventh Literacy Symposium, University of Central Florida, Orlando, FL, April 3, 2009.
- Purmensky, K., Mihai, F., Nutta, J. & Betourne, D. (2008). *Preparing to teach ELLs: From methodology to service learning*. Sunshine State TESOL annual conference, Daytona Beach, FL.
- Strebel, C. & Nutta, J. (2008). *Dual purpose observation form: Designing and evaluating instruction for mainstreamed ELLs*. Sunshine State TESOL annual conference, Daytona Beach, FL.
- Nutta, J. & Strebel, C. (2008). *More than ESOL strategies: Effecting excellent classroom communication with ELLs*. Sunshine State TESOL annual conference, Daytona Beach, FL.
- Nutta, J. & Mihai, F. (2008). *Florida Senate Bill 286*. Central Florida TESOL spring meeting, Orlando, FL.
- Strebel, C. Nutta, J. & Mihai, F. (2008). *More than good teaching: How to scaffold reading strategies for ELLs*. 10th Literacy Symposium, College of Education, University of Central Florida, Orlando, FL.

- Nutta, J. & Strebel, C. (2008). *EXCELL: A research-based approach to teaching ELLs*. UCF College of Education 40<sup>th</sup> Anniversary Research Symposium, Orlando, FL.
- Stewart, M. & Nutta, J. (2007). *SUCCEED Tampa Bay*. Florida Association of Teacher Education conference. Tampa, FL. September.
- Nutta, J. and Khattabi, J. (2005). *Developing video demonstrations (Project DVD): Using video to enhance teacher education courses*. Twenty-First Century Teaching Technologies Symposium, Tampa, FL. March
- Nutta, J., Khattabi, J., and Johnson, L. (2005). *Is infusion always a democratic reform?* Southeast Philosophy of Education Annual Conference, Orlando, FL., February.
- Nutta, J. (2001). *ESOL infusion roundtable*. [presenter/facilitator]. Sunshine State Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, St. Petersburg, FL., May.
- Estevez, M., Mata-Ciampoli, D., Mendes-Gil, C., Moran Adarraga, L., Nutta, J., & Ortega Sen, D. (2000). *Panel discussion: Accessing resources for teaching of foreign languages*. Florida Foreign Language Association (FFLA) Annual Meeting, Daytona Beach, FL. October.
- Nutta, J. (2000). *ESOL infusion roundtable*. [developed and moderated ESOL Infusion panel] The Twenty-Second Annual Sanibel Leadership Conference, Sanibel Island, FL., July.
- Nutta, J. (2000). *ESOL infusion at USF*. Sunshine State Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Daytona Beach, FL., May.
- Nutta, J. (2000). *ESOL infusion at USF*. State University System Conference on Teacher Education, Orlando, FL., March.
- Nutta, J. (2000). *Response to cultural competence paper by McAllister and Irvine*. Review of Educational Research (RER) Conference, Tampa, FL., March.
- Nutta, J. (1999). *ESOL infusion roundtable*. [participated on ESOL Infusion panel] The Twenty-First Annual Sanibel Leadership Conference, Sanibel Island, FL., July.
- Nutta, J. (1999). *New technologies for teaching ESOL*. Sunshine State Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Orlando, FL., May.
- Nutta, J. (1999). *Using videoconferencing to teach ESOL methods*. Sunshine State Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Orlando, FL., May.
- Hallman, C., Harrell, B., Garcia, B., Sorondo, C., Pelaez, G., & Nutta, J. (1998). *Preservice ESOL: Where are we?* [panel presentation] The Twentieth Annual Sanibel Leadership Conference, Sanibel Island, FL., July.
- Nutta, J. (1998). *Significant sections of ESOL methods*. College of Education ESOL Session, University of South Florida. Tampa, FL., Spring.
- Feyten, C., & Nutta, J. (1998). *Student-centered distance learning: Using mixed media and active learning for teaching methods courses*. Symposium on 21st Century Teaching Technologies, University of South Florida. Tampa, FL., March.
- Nutta, J. (1998). *TeLESOL about it*. Symposium on 21st Century Teaching Technologies, University of South Florida. Tampa, FL., March.
- Nutta, J. (1996). *Effective trends in technology for the teacher and the learner*. Sunshine State Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Tampa, FL., May.

- Nutta, J. (1996). *Project TALENT: FIT task force*. Florida Literacy Conference, Orlando, FL., March.
- Nutta, J., Feyten, C., & Fischer, P. (1996). *TelEsol about it – A distance learning Teaching English to Speakers of Other Languages (TESOL) course*. Symposium on 21st Century Teaching Technologies: First in a Series of Explorations at the University of South Florida. Tampa, FL, February.
- Nutta, J. (1995). *Project TALENT: Using Technology to Assist Learners of English in Transition*. Florida Adult and Community Education Conference, St. Petersburg Beach, FL., September.
- Nutta, J. (1995). *Turning multi-level classes into multiple opportunities*. Florida Literacy Conference, St. Petersburg Beach, FL., March.
- Nutta, J. (1993). *ESOLutions: A comprehensive adult ESOL curriculum*. Gulf Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting, Orlando, FL., May.
- Nutta, J. (1993). *Many cultures, one goal: Literacy for the LEP family*. Florida Family Literacy Conference, St. Petersburg, FL., March.
- Nutta, J. (1990). *Surviving and succeeding as an LEP family*. Gulf Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting., May.
- Nutta, J. (1989). *A content-based ESL computer literacy course*. Gulf Teachers of English to Speakers of Other Languages (TESOL) Annual Meeting., May.
- Nutta, J. (1989). *GED preparation for the LEP student*. USF Second Language Acquisition Conference, Tampa, FL.

### **HONORS AND AWARDS**

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|------|---|
| 2022 | <i>Institutional Excellence Award</i> , Joyce Nutta, Program Coordinator, World Languages/ESOL Education, University of Central Florida   |
| 2022 | <i>Mary L. Collins Award for Excellence in Teacher Education</i> , Florida Association of Teacher Educators   |
| 2020 | <i>Research Incentive Award</i> , University of Central Florida   |
| 2016 | <i>Teaching Incentive Award</i> , University of Central Florida   |
| 2013 | <i>National Book Award</i> , American Association of Colleges for Teacher Education (AACTE)   |
| 2011 | <i>Scholarship of Teaching and Learning Award</i> , University of Central Florida   |
| 2009 | <i>Video Faculty Fellow</i> , University of Central Florida Faculty Center for Teaching and Learning/Center for Distributed Learning  |
| 2005 | <i>Outstanding Teaching Award</i> , USF St. Petersburg  |
| 2002 | <i>Online Teaching Award</i> , University of South Florida. First OT award recipient at USF.  |
| 2000 | Carnegie Foundation Council for Advancement and Support of Education (CASE) <i>U.S. Professor of the Year</i> nominee, University of South Florida. One of three nominees at USF. |
| 1999 | <i>Outstanding Undergraduate Teacher Award</i> , University of South Florida  |



- 1997                      *Presidential Young Faculty Award*, University of South Florida
- 1995                      *Florida Adult and Community Education Network Exemplary Program Award* for:  
                                  ESOLutions  
                                  The Sunday School Project

## **PROFESSIONAL SERVICE**

### **University-Wide Committees**

- University of Central Florida**
- 2010—2016              CED Representative, UCF Graduate Curriculum Committee (chaired during 2010)
- 2008-2010              CED Representative, UCF Faculty Senate
- 2008-2009              CED Representative, UCF Faculty Senate Steering Committee
- 2008-2010              CED Representative, UCF Partnership Committee
- University of South Florida St. Petersburg**
- 2006                      Tenure and Promotion Committee
- 2004                      Search Committee for AVP
- 2004                      Ad Hoc Faculty Grievance Committee
- University of South Florida**
- 1999-2000              Member, University Undergraduate Council
- 1999-2000              Mentor for language minority students, Project ASPIRE
- 1998-1999              Member, Provost's Teaching and Outreach Technology Task Force
- 1998                      Reader, Instructional Development Grants, Center for Teaching Enhancement

### **Intensive English Institutes**

- 2007-present              Researcher and collaborator for various projects, UCF Center for Multilingual, Multicultural Studies (now called the English Language Institute)
- 1999-2000              Researcher, assisted with various research efforts, including action research on teaching and distance learning study, USF English Language Institute

### **College of Education**

- University of Central Florida**
- 2015-2017              Graduate Admissions and Retention Committee
- 2012-2015              School of Teaching, Learning, and Leadership (STLL) Impact and Assessment Subcommittee
- 2012-2015              College of Education (CED) Assessment Committee
- 2011-2012              School of Teaching, Learning, and Leadership Annual Review Criteria Redesign Task Force
- 2009-2010              Chair, Faculty Council
- 2008-2010              Department of Teaching and Learning Principles (TLP) Representative, CED Faculty Council
- 2008-2010              TLP Representative, CED Graduate Curriculum and Standards Committee
- University of South Florida St. Petersburg**
- 2005-2006              Chair, College Council
- 2004-2005              Vice Chair, College Council
- 2004-2005              Chair, Tenure and Promotion Committee

2004	Member, Community Partnerships Committee
2004	Member, Annual Review Subcommittee for Research
2004	Member, Search Committee for AVP in Research
2003-2004	Member, Tenure and Promotion Committee
<b>University of South Florida</b>	
2000-2003	Member, Curriculum Reform Committee – Faculty Development Subcommittee
1999-2003	Program coordinator, Foreign Language Education
1999-2003	Co-director [with Carine Feyten], Foreign Language Leadership Forum
1998-2003	Member, Department of Secondary Education's Field Experiences Task Force
1997-2004	Presenter on ESOL issues to many different classes and organizations, including Kappa Delta Chi, Social Studies and Math Methods students, the College of Education Student Council, and CLAR courses
1997-2004	Program coordinator, ESOL Education (1 <sup>st</sup> at USF Tampa, then at USFSP)
1997-2003	Established the Foreign Language Education Club and act as advisor to it
1996-2004	Comprehensive Exam Reviewer, USF College of Education Literacy in a Diverse Society Master's Program
2000	Member, Second Language Acquisition and Teaching Center Board of Directors
2000	Chair, Search Committee for College of Education ESOL Instructor
2000	Chair, Search Committee for Foreign Language Assistant Professor
2000	Member, Search Committee for Spanish Assistant Professor
2000	Member, Search Committee for ESOL Instructor, St. Petersburg Campus
2000	Member, Search Committee for Foreign Language Assistant/Associate Professor
2000	Proposal reader, College of Education Outstanding Undergraduate Teaching Award Committee
1999	Chair, Search Committee for College of Education ESOL Instructor
1999	Member, Search Committee for Foreign Language Assistant/Associate Professor
Fall 1998-Fall 1999	Member, Undergraduate and Master's Policy Committee
Fall 1998-Fall 1999	Faculty Representative, Department of Secondary Education Advancement Committee
1996-1998	Member, Secondary Education Representative, College of Education Diversity Committee
1996-1997	Member, Foreign/Second Language Representative, Project CONNECT Interdisciplinary Curriculum Development Team
1996	Member and Subcommittee Member (Evaluation), Distance Learning Committee
1996	Member of Committee for revision of Ph.D. programs, Department of Secondary Education Advanced Graduate Curriculum Review Committee

### **Professional Organizations**

2012—present	University Liaison Committee Chair, National Association for Bilingual Education
2011—present	Morgridge International Reading Center Faculty Council Member
2010	Represented AACTE on the National Teacher Hall of Fame Selection Committee in Kansas City, Missouri
2009-present	Board Member, Sanibel Leadership Association (SLA) Conference
2004-2007	Board Member, Sunshine State TESOL
2003-2007	President, Teacher Development SIG, American Council on the Teaching of Foreign Languages
2002	Vice President, Teacher Development SIG, American Council on the Teaching of Foreign Languages
2001	Secretary, Teacher Development SIG, American Council on the Teaching of Foreign Languages
1997-2000	Board member, Florida Foreign Language Association
2000	Member, Scholarship Committee, Sunshine State TESOL
2000	Member, Florida Department of Education Committee on Elementary Foreign Language Grade Level Expectations
1996	Regional representative, Florida Foreign Language Association

1996 Regional representative, National Network for Early Language Learning

### **Conference Planning Committee Membership**

2013 Chair, University Liaison Committee, National Association for Bilingual Education  
 2009—present SLA Conference—Registrar & Conference Co-Chair  
 2004 Member, Conference Planning Committee, International TESOL  
 2001 Member, Conference Planning Committee, Sunshine State TESOL  
 Fall 1998 Member, Conference Planning Committee, Florida Foreign Language Association  
 1996 Conference chair, Florida Foreign Language Association Annual Meeting, Tampa, FL

### **Program Reviewer**

2000-present Reviewer for the Florida Department of Education Office of Program Review.  
 - I revised the folio submission requirements and process for ESOL Infusion and have reviewed ESOL folios from nearly all teacher education institutions in Florida.

### **Journal Editorship & Review**

2007-present I founded and have served as co-editor of *The Tapestry Journal: An International Multidisciplinary Journal on English Language Learner Education*  
<http://tapestry.usf.edu/journal/index.php>

I have served as a manuscript reviewer for the following scholarly refereed journals:

2012-present *Literacy Research and Instruction*  
 2009-present *TESOL Journal*  
 2001-present *The Florida Reading Quarterly*  
 2000-present *The Review of Educational Research*  
 1999-present *Foreign Language Annals*  
 1998-present *The Language Learning Journal*  
 1998-present *The CALICO Journal*  
 1997-present *The Modern Language Journal*

### **Negotiation Meetings**

I represented USF and testified at Florida DOE (OMSLE) and Multicultural Education and Training Associates negotiation meetings in Tallahassee and various other locations.

### **Consultancies**

2012-2016 St. Lucie County Professional Learning Leader—2 full-day workshops on teaching English learners for teachers and administrators  
 2011-2016 External Reviewer, ELMS Project, funded by the Office of English Language Acquisition  
 Summer 2000, 2001 Presenter and evaluator, Center for Teaching Enhancement  
 1999 Presenter, Pasco County Schools  
 Summer 1999 Presenter, Center for Teaching Enhancement  
 1998-1999 Member, Validation Review Committee, Florida Department of Education ESOL Subject Area Test  
 Summer 1998 Presenter, Center for Teaching Enhancement  
 Spring & Summer 1998 Instructor, Applied Linguistics, ESOL Testing, Orange County Schools  
 1997 Consultant, Project Connect, United States Department of Education

### **Service to Schools**

Although for the past ten plus years I no longer note in my curriculum vita each time that I visit a school to help the administration, teachers, or students, I continue to volunteer at schools with English learners, providing pro bono

professional development and consultation at various sites, including High Point Elementary School, Frontier Elementary School, St. John Vianney K-8 School, Liberty Middle School, Celebration High School, New Horizons Charter School, RCMA Charter School, Robinson Elementary School, Lake Mary Prep, Colonial High School, and the Florida Virtual School.

2003-2009	Member, Largo High School, School Advisory Council
2003-	Member, Campbell Park Elementary Advisory Board
2002-2003	Member, Gulfport Elementary Advisory Board
2001	Teacher trainer in ESOL, Academie Da Vinci, Dunedin, Pinellas County Schools
2000	Developer and presenter of a field experience model, Pinellas County, Hillsborough County, Pasco County
2000	Grant writer, Hillsborough County, Hillsborough Community College, and USF
2000	USF representative, Pinellas County World Language Education Program Steering Committee
1999-2000	Faculty consultant, King High School
1998-2000	Judge, Pinellas County Schools Foreign Language Field Day
1998-2000	ESOL advisor, Metropolitan Ministries Charter School
1998-2000	Foreign language education curriculum and instruction advisor, Seven Springs Elementary School
1999	Public relations, Hillsborough County Schools
Fall 1999	Host of OMSLE conference for Central Florida, Office of Multicultural Student Language Education (OMSLE)
1998-1999	Grant writing collaborator, Pierce Middle School
1996-1999	Member, Recreation Department's Citizen Advisory Board of the City of Pinellas Park
1998	Member, Curriculum Development Committee, Pizzo Elementary School
Fall 1998-Spring 1999	Volunteer Italian teacher, Creative Learning Center
Fall 1997-Summer 1998	Developer and coordinator of after-school Spanish FLES program, Frontier Elementary School

## **FOREIGN LANGUAGES**

Fluent Speaking Ability: Italian

Reading and Writing Ability: Italian, Spanish, and German

Basic Conversational Ability: German and Spanish

## **TECHNOLOGY SKILLS**

Competent in online learning technologies (videoconferencing, learning management systems, video lecture capture, etc.)

Competent in online course design and instruction

Competent in the use of interactive media for communicative language instruction

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<sup>i</sup> Due to an error, the order of authorship is reversed in the published journal article. I have a letter from the journal editors attesting to this mistake.